

THE EFFECTIVENESS OF USING DESCRIBING PICTUREES IN TEACHING SPEAKING

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ABSTRACT

This research aimed to know about the use of describing pictures in teaching speaking to improve students' speaking skill on eight grade class of junior high school students. This research implemented some aspects such observation, method, action and feedback of the result. Based on the research it improved the student's speaking skill by using describing picture strategy as a media. This research used pre-test and post-test methods. The pre-test was done before implementing by using series of pictures as a media it was to measure student's speaking ability at first. Mean while, the post-test was implemented as a form of describing pictures strategy in improving student's speaking ability. It explains that describing picture has its own position in teaching learning. It is becoming one of the best media in teaching speaking class. This research has already explained that describing picture technique is very beneficial in teaching speaking skill. It could give student's speaking development.

Key words : Describing picture, speaking class, and junior high school.

INTRODUCTION

Language enables someone else to understand what the speakers want to tell. Therefore, learning language especially English is expected to help students to be able to use it as means of communication. Communicating ability means being able to understand a discourse, namely being able to understand and produce spoken and written texts through the four language skill, listening, speaking, reading and writing. Depdiknas, stated that (2006: 277). In learning speaking the students often find some problems. The problem frequently found is that their native language causes them difficult to use the foreign language. Other reason is they lack of motivation to practice the second language, especially English in conversation. They are also too shy and afraid to take part in the conversation. Many factors can cause the problem of the students. Interesting about the material, and the media among others including the technique in teaching English is the first can motivate the students to learn English and many techniques can be applied to teach them including describing picture.

It is clearly stated in the regulation of Ministry of national Education No.22, 2006 of the standard content that English is taught as a compulsory subject for junior high school in Indonesia including *SMP* is the introduction should be focused on the teaching of the four language skills. According to the standard of competence for speaking skill, junior high school students are expected to be able to express meaningful ideas for both simple transactional (to get something done one get the information) and interpersonal (to get in touch with others for social

purpose) communication to interact with other people in their nearest environment Depdiknas (2006:280). The students at this level junior high school or *SMP* are targeted to achieve the functional level, that is to able to communicate orally and written to solve their daily problem.

Speaking is one of important skill, teaching speaking very important for the learners to improve their knowledge and communicative skill. Learning speaking at junior high school can be done with many media to help students in speaking skill such as: pictures, card, novel.

The researcher chooses describing picture series to teach speaking in descriptive text, because with describing picture the learners will be easier to express their ideas. From this technique the researcher wants to know the result of teaching speaking using describing picture series especially in descriptive text. By learning English, people can communicate to other around the world, because English is the number one international language. People realize that they need knowledge to survive their lives. The knowledge that is needed is not only from a country but also from other countries. To make relationship with them, people need English for communication because English is one of the international languages that have an important role in the international communication. Speaking is one of the important aspects in learning language, because speaking is the important tool for communication.

A picture is one of visual media that can be used in the teaching speaking. Using picture in teaching has some advantages. Heinich, et al (1982:152) stated that pictures can translate abstract ideas into more realistic forms, can be easily obtained, can be used in different academic levels, can save teacher time and energy and can attract student's interest. Thus, teacher can use picture to describe/tell stories which are visually more engaging thus involving students on a number of levels.

METHOD

The researcher chooses describing pictures because pictures are good visual aid in teaching learning in the classroom. According to Homby in Hadriana journal (2008:38) stated that speaking is the ability of people to make use the language in ordinary one. Burn and Joyce (1997:32) stated that speaking is an interactive process of constructing meaning that involves producing, receiving and processing information. On the other side, Nunan (1998:39) said that mastering the part of speaking is the single most important aspect of learning second or foreign language and success is measured in terms of the ability to carry out the conversation in language. Teaching a foreign language is considered to be one of the most challenging teaching practices. In Indonesia, students are usually afraid of joining foreign language classes. They may feel unmotivate, discouraged easily. Their mindsets say foreign language is difficult to learn because most of them know nothing from the start. Usually, students know nothing how to express what they want to say.

Teacher in that case needs to be responsive to the classroom situation in order to take an accurate measurement. The classroom atmosphere should be sufficiently relaxed so that learners are engaged activity in every activities lead to a better performance of their language skills, listening, speaking, writing and reading. Games and songs in foreign language classes may be used to motivate students and to create a more relaxing foreign language classes. Based on the background of the study above, the problem in this research is to know the effectiveness of using describing picture to improve students speaking skill in descriptive text.

Describing picture is one of methods, so the researcher wants using this method to improve students speaking skill in descriptive text. (The researcher hopes this technique can help the students to gain self-confidence in speaking English especially to practice describing things in descriptive text).

FINDINGS OF DISCUSSION

This thesis emphasized the deep understanding aspect of a problem in gaining through better research. It focused in the deep analysis which was being a problem in the current time as the nature of a single problem would be different by the nature of other problem.

Research design played an important role in a research because the quality of research greatly depended on the design. In this research, the writer used the quantitative form approach to analyze the data. The researcher uses quasi experimental design that match with the topic. This study designed to know the effectiveness of using describing picture in teaching speaking on eight grade students in SMP Wahid Hasyim Dinoyo Malang. In this research, the researcher focused on improving students speaking skill. Considering the purpose of the research and the nature of the problems. Latif (2012:93) said that experiment is used to observe the effect variable by manipulating and controlling the cause variable. According to Nunan (1992:47), Experiment is designed to collect data in such a way that threats to the reliability and validity of the research are ministered.

The researcher would focus on improving students speaking skill in using describing pictures. This research was quantitative research. The researcher used experiment design to identity the effectiveness of using describing picture to improve students' speaking skill on eight grade in Wahid Hasyim Junior Hight School Dinoyo Malang. There were 68 student's population of this study in two classes VIII A and VIII B classes. The VIII A grade had 18, VIII B grade had 22 students of SMP Wahid Hasyim Dinoyo Malang. The population was divided into two classes. Due to the rule of experiment study, the research choosing the cluster random sampling in determining the sample of the study. This technique was similar with simple random sampling, but simple random sampling used individual selected, cluster random sampling used class selected. In it, the subjects were regarded that each of them has the equal chance to be chosen as the sample. This was the effective way of determining the sample of the study. In this study, the research took eight (VIII) grade to researched, and divided into two groups. Each group eighteen students. Completely, there were 40 students as the respondents.

The data of this research were gathered from the oral test of students in pre-test and post-test. A test was a way to know the meaning about something. It was a set of questions and answers as one of exercise to measure the achievement of an individual or a group. In order to discover how students were thinking and using the target language (English). The researcher used pre-test and post-test as instrument of this study. Those tests were used to measure students speaking skill score before and after the research conducted by which the statistics analysis was conducted. The main objective of conducting pre-test was to know the students speaking skill prior to treatment.

There were two steps in this research. (1) pre-test and (2) post-test.

1.Pre-test

This step was to measure students' ability in speaking oral test at the beginning of the research. First, the researcher came to the class. Then, he explained to the students what they had to do. Finally, he distributed the instruments and asked them to do the test.

2.Post-test

The Post-test was administrated to know how our research progress was becoming a beneficial way toward the effectiveness of using describing picture in teaching speaking on eight grade students in SMP Wahid Hasyim Dinoyo Malang. After the pre-test were over, the experimental class was given post-test. Finally, from the result that calculations, interpretations and calculations were made.

By conducting those test, the researcher sum up that it was more effective by using describing picture as a method to measure students speaking skill in the class.

1.Sample of t-test and post-test of experimental class

A test of pre-test and post-test was used to know the existence of the development score. The summary of the research identify it is significant if the significance reach 5% and the value <0.05 .

Table 4.1 the summary result of paired sample t-test of pre-test and post-test on experimental class and controlled class.

Paired Sample statistics					
		Mean	N	Std.deiation	Std.error mean
Pair	Pre test	59.5000	40	5.16398	.81650
	Post test	79.5000	40	6.07644	.96077

The result of this statistic analysis, the result of post-test was higher than pre-test mean post-test was so equivalent as good method in improving students' speaking skill. And the standard deviation described that pre-test was lower than post-test as the summary that it had far deviation in the analysis. In conclusion, paired sample analysis that post-test was higher than pre-test.

	Paired Differences				T	df	Sig. (2-tailed)
	Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference			
				Lower	Upper		
Pair 1	2.0000	5.43021	.85859	-	-	39	.000
PRE	OE1			21.73667	18.26333	23.294	
TES							
T –							
POS							
T –							
TES							
T							

As the final paired sample test between pre-test and post-test, it had 5.43021 as the standard deviation of the analysis. And it had 0.85859 standard error in the analysis test. And as the confidence of student in the class, pre-test had got lower confidence in speaking skill. But post-test had got upper confidence than pre-test in analysis of SPSS in improving students' speaking skill. As the significance of paired sample test was lower than 0.05. as in the term of this analysis of SPSS if the significance of paired sample test was lower than 0.05, it was received as a significance technique. In the paired sample test described that a method of describing picture was received by the student as the significance technique in improving student speaking skill. And this analysis explained that describing picture could be the best way of teacher in improving students' speaking skill in as much as it had good impact through the student's speaking skill as in this research.

CONCLUSIONS AND SUGGESTION

The previous research had stated that describing picture method was really beneficial through student speaking skill method for the lesson. It could support the researcher that this research was going to make sure the researcher about the analysis result. It showed that the significant was lower than 0.05. the posttest average of using describing picture was better than the post-test average of normal method that was usually used by the teacher in Dinoyo Senior high school in Malang. It showed that there were some developments of the students' speaking skill. Based on the data analysis it is better to use describing picture in speaking skill class to create quick development.

The average percentage of student activity of 92% active students. The use of describing picture method to improve English speaking skills of students in class VIII SMP Dinoyo Malang received a positive response of 94%. There is an increase in student speaking learning outcomes after being taught with using the describing picture method, this can be seen from the posttest average value of 88.67. Based on the effectiveness criteria of learning put forward, then describing picture method on the subject matter of the tube and cone is effectively applied to students of VIIISMP Dinoyo Malang.

Those results had already answered the research problem in the first chapter of this research that describing picture was really becoming the better method to improve student's speaking skill than using conventional technique. It shows that it is becoming the good method of effective teaching learning in speaking class for eight grade of junior high school. It gives the students a chance to speak for what they want to speak about, for there is nothing any good method in learning speaking but talking reality. It also can give best performance of effective speaking class. In as much as describing picture method in speaking class can give best improvement through student's speaking skill.

Base on the research results that have been obtained. The researcher could states some advice as the following:

First, is for school. This research proves that describing picture methods can improve student speaking skill out comes. So, it can be used as alternative effective teaching learning in speaking class.

Second, is for students. This research proves that describing picture could be the best choice in learning speaking, in as much as the students could study from the real condition in the picture

for what they have to speak. It also could help them to use the vocabulary usage based on the real examples.

Third, is for teacher. The implementation of the learning by describing picture method can be successful well in class. It can be the best teaching style for better student's speaking skill improvement. The teacher could easier to give overview in using English language practice.

Last, is for researcher. The describing picture method can be applied as a learning model to measure other variables besides learning outcomes and can be applied in other learning materials as follow-up study of this study. This research can easier the next researcher to analyze about describing picture as learning method in class.

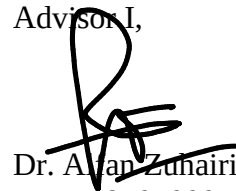
From those advices, the researcher hopes that this research could be one of contributor through all of people in analyzing English class method. The researcher also hopes that this could be becoming best describing picture analysis

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