

TEACHER'S STRATEGY TO BOOST STUDENTS' INTEREST IN STUDYING ENGLISH THROUGH ZOOM MEETING APPLICATION AT THE TENTH GRADE OF SMAN 9 MALANG

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Abstract: During this virtual learning conditions, media is very important to make learning activities in the classroom run optimally with the help of technological innovation such as Zoom Meeting Applications. However, in the pandemic era, learning and teaching must be continued online, in distance learning. This study aims to find out the teacher's strategy in teaching English and to know the factors that influence students' interest in studying English at class X in SMAN 9 Malang. This research used qualitative research and the subject of this research are from both X IPS 1 & X IPS 2 that were 5 students and 1 teacher of SMAN 9 Malang. In investigating students and teacher's perspective, the researcher used interview as the instrument for collecting data. Furthermore, the questions are adapted from Nurhamidah (2012) and Rindiani (2021) which has been validated. The findings of this study showed the students' perceptions toward teacher's strategy were positive. Students said that teacher's strategy which used discourse strategy by explaining the material at beginning of the study can ease students understanding and increase vocabularies. Unfortunately, most students' perceptions toward using Zoom Meeting Application were negative which students and teacher got some troubles, such as bad internet connection and underestimating the learning.

Keywords: Strategy, Interest, Zoom Meeting Application

INTRODUCTION

English is an international language that is used to communicate with other people from other countries, it can be easier to communicate with foreign people by using English because it can be a common communication tool for foreign people. For Indonesia, English is a foreign language, to learn it, students must own four basic skills, such as, speaking, reading, writing, and listening. It makes students can understand the words by reading and listening, also how to communicate the needed and feeling by writing and speaking. By mastering some of these skills students can be easily understand others and be understood by others.

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Strategy is a process for the implementation of a purpose requested. English learning strategies have an important role in learning English activities. There are many students excel because students are taught with good learning methods. A method of language learning English is a key in Learning. If a teacher does not apply the right and boring learning methods, then the learning atmosphere in the classroom can be exhausting. Most students tend to dislike and get bored with English learning that lasts for up to almost two hours. Strategies or techniques in learning are needed by a person educator (Susanti and Ambiyar, 2018). To improve the quality of education media used is needed (Dharmayanti and Oktarika, 2019). Along with the development of science and technology, computers are not only for tools or materials but can meet the needs of students. The use of learning media in face-to-face activities or directly helps the interaction process between teachers and students. Planned strategies play an important role in the learning process. By paying attention to some characteristics of student language development, language teaching needs to pay attention to the following concepts, such as, student error does not mean a failure, but a development, applying the use of English as a colloquial language, memorizing, and pouring vocabulary every day, communicating even in mixed Indonesian and English. Therefore, the learner needs to direct by strategies that precise, planned, and easy to implement. Especially with this online learning, as much as possible teachers make strategies where students feel comfortable and exciting to learn English.

The use of mobile technology has a major contribution in the institution education, including the achievement of distance learning goals far away (Korucu & Alkan, 2011). Zoom is a computing-based video conferencing service that provides virtual interaction facilities by means of video, voice, or both. Also, this zoom meeting application can be used with smartphones, computers, and laptops, this application is used for remote media for online meetings. This application is considered to have a quality that well, it can be proven by companies that have entered the Fortune 500 is already in use this service (Wibawanto, 2020). The zoom meeting application usage can accommodate the capacity of 1000 participants in one virtual meeting. This application can be downloaded for free, but still functional, features include presentations, webinars, and many others. Monica and Fitriawati (2020) proposed that, online learning media as an alternative to learning Electronic based provides a lot of benefits especially to the process of education done at a distance. To have the familiarity of fellow students and teachers through virtual through the zoom meeting application, it takes the cooperation of a teacher to understand each other's nature and

circumstances, because there can be certainly times when students feel tired to always be in front of their smartphones, computers, and laptops. The zoom meeting application is not only used to discuss lessons and meet if giving assignments, but teachers can invite students to have fun when listening to the material explained.

Interest is very important in learning language or gaining the objectives of learning. Interest in learning English becomes a key factor for successful conversational ability among students influencing them to learn English. Developing students' interest is not an easy effort. It is recommended that developing students' interests can affect their motivation. Because interest as a force for the students in learning process. Besides, by paying attention to the comfort of the learning atmosphere to students is one of the teacher's efforts to take the attention of students so that learning is not considered boring. Most students are lack interest in learning English because the explanations described are poorly understood and teachers are too focused on teaching. If the students are having fun, students can find speaking as interesting learning, and students find what students' interest in studying, student can absorb and retain much because students must do, (Yusuf, 2019). Tegegne, (2018:116) as cited in Rindiani, (2021) stated that teaching at the same time arousing student interest is something that teachers should be able to do when students take part in learning. If students enjoy learning, then students can feel the desire to continue learning or more want to have the ability in these activities. Means it can increase their desire to continue learning English.

In addition, media teaching is important that something you do for fun, which exactly media make the classes more fun. By this online learning, students and teachers use learning through the zoom meeting application so that teacher can take the benefit from the zoom meeting application by presenting other media for students so as not to get bored, for example by playing you tube, music, or games in English. Based on the experience the researchers got, the researcher is interested in research or find out what factors caused students to be less interested in learning English.

Some studies that investigated teacher strategies in the classroom such as discussion, groups, games, question and answer have been spread throughout the internet. Those studies indeed improve students learning enthusiasm. These studies are some of the strategies teacher use in the classroom.

According to Meliala et al (2021) showed that the findings revealed that in ELT sessions, teachers used a variety of teaching-learning resources. Audio, visual, and audiovisual media are examples of media. Audio and visual media were the most employed in ELT lessons. However, the teacher has not been ideal in carrying it out, as evidenced by

the fact that when the teacher utilizes Power Point media, it is imperfectly implemented, and the teacher does not use learning media to accomplish learning goals every day. According to Sutarto, Sari, and Fathurrochma (2020) showed that the strategies used by the teacher to increase students' interest in learning were to provide students with an understanding of the importance of learning, to make learning material brief, clear, simple, interesting media, conduct regularly, and continuous evaluations.

Based on the findings of previous studies, a researcher can conclude that the difference between previous study and current study is previous study have examined various media as strategies used by teacher to increase students' interest in learning English during online learning. For the current research focuses what strategy used when learning English through one of the online learning media that is zoom meeting application.

The research problems of this study can be stated as follows:

1. What are the strategies used by the teacher to increase students' interest in studying English through zoom meeting application at the tenth grade of SMAN 9 Malang?
2. What are students' interest in studying English through zoom meeting application at the tenth grade of SMAN 9 Malang?

METHOD

Research Design

In this study, the researcher used qualitative research because the purpose of this study is to know that teacher's strategy that make students' interest in studying English by zoom meeting application. Also, the aims of this case study can be understood carefully if administer through interview. According to Handayani (2019), qualitative research study is needed to explore this phenomenon from the perspective of distance education students. The researcher is going to try to obtain information about teacher's strategy to boost students' interest in English thought zoom application at first grade of SMAN 9 Malang.

Subject

The subject of this study were teacher and students at tenth grade of SMAN 9 Malang, there are nine classes at tenth grade of SMAN 9 Malang (X MIPA 1-5, X IPS 1-4, and X Bahasa) each class consisted of 32-34 students, but the researcher only chooses 5 students from both X IPS1 and X IPS 2 because 5 students are diligent to present in class, diligent to

pay attention to English material that teacher given, participants liked English lesson and students were active and spirited in the class based on students said.

Instrument and Data Collection

To collect the data, interview was administered to the teacher and students. The interview was developed to cover some questions about teachers' strategies. For this reason, the researcher conducted an interview to the teacher and students about teacher strategies to boost students' interest in English thought zoom meeting application because this instrument is most appropriate to answer the researcher's research questions, also to collect deep information. In qualitative interview, the researcher conducts online interview with the subject while the researcher through via Zoom Meeting Applications which teacher be the first and another day with the students. The instrument of this research was structured interview with 6 questions for the teachers adapted from Nurhamidah (2012) that has already answered the research problem which attached in appendix 1. Also, there were 7 questions for the students adopted from Rindiani (2021) which attached in appendix 1.

Data analysis

After the data have been collected, the researcher turns to the task of analyzing them. In this research, the writer interviewed the teacher, observed to the teacher and the students in the teaching-learning process. Then the writer described the interview result, the observation result and the influence of all methods or strategies used by the teacher in teaching English through students' responses. Qualitative research is not same as quantitative research because in the qualitative research the researcher should collect the data in the form of word. According to Kurniawan, (2017) data analysis is a process of gathering, modeling, and transforming data with the goal of highlighting useful information, suggesting conclusions, and supporting decisions making. After conducting interviews, the researcher transcribed the data on the recording of the interview session. After that, the researcher assigns a number of participants P1 that is denoted participant 1, etc. The last is describing the important data based on research questions.

FINDING AND DISCUSSIONS

Finding

1. Teacher's Strategy to Increase Students' Interest in Studying English through Zoom Meeting Application

From the participants' statements, it can be concluded that how teachers' teaching, implementing teacher's strategy, difficulty in implementing strategy, teacher's contribution, low spirit of students, and unstable connection in teaching.

2. Students' Answers of the First Interview Question

From the participants' statements, it could be concluded that students liked having conversation, game, and learning interspersed with jokes.

3. Students' Answers of the Second Interview Question

For the participants' statements, their perception toward teacher's strategy mostly showed good responds, but there were also who did not like because it was bored.

4. Students' Answers of the Third Interview Question

In conclusion, mostly the participants got new vocabulary and there was one of participant which got trouble in spelling some words.

5. Students' Answers of the Fourth Interview Question

For the participants' statements, could be concluded that several of the participant said that the teacher's explanation was clear, but the rest said if the explanation could not be understood and take for so long which feel bored.

6. Students' Answers of the Fifth Interview Question

For the participants' statements, could be concluded that the student's problems were unstable connection and difficult in understanding the assignment that has not been explained yet.

7. Students' Answers of the Sixth Interview Question

From the participants' statements, could be concluded that interesting, effective less, boring, and motivated which make confident.

8. Students' Answers of the Seventh Interview Question

For the participants' statements, their perception toward teacher's strategy mostly showed good responds in teacher's explanation, but students got unstable connection by using zoom meeting application.

Discussion

After the data were obtained and analyzed by the researcher, then the findings of the research were discussed. Firstly, the result of this study indicated that the strategy used by the teacher to increase students' interest was discourse strategy. According to Elita (2017), a

good teacher could teach a great teaching and make the students become a good learner. Also, about the implementation of teacher's strategy, so the teacher explained that the teacher delivered the material at the beginning of the lesson, after that the teacher applied a question-and-answer about the material that had been explained. Also, the teacher gave assignments to be discussed together in order all students could ask about the material if there was not understood. Then, for the result of implementing teacher's strategy was after implementing the strategy students could understand the material that had been delivered by the teacher because some students were active in answering the questions given by the teacher and when students were given assignments by the teacher regarding the material explained students got good score from the assignment.

According to Marbun (2022), the function was what the teacher could be absorbed or captured by students in order the learning process could be successful and increase students' interest in learning. In the process of online English lessons, teacher got some problems and troubles. Teacher got a lack of enthusiasm of students in learning through the zoom meeting application. Lin & Lin, (2015) as cited in Anggraini, (2021) stated that student interaction between teachers must always be built to improve communication and discussion about every activity in the teaching and learning process. Also, teacher stated that the student's concentration was less, because when the class begins, students did not pay attention to teacher's explanation. It was in line with the statement from Ambarwati (2022) who stated that lack of quality in some circumstances; online learning could result in a lack of consistency in the teaching and learning process. Also, online instructors did not take the lesson plans seriously, and a lack of commitment could get a significant and negative impact on the quality of online learning.

Moreover, technological advances used in facilitating the teaching and learning process now days, but teacher had problem in using it such trouble in the connection that could disturb online learning process. Not all places had good internet facilities related to problems with the availability of electricity, telephones, and computers (Taufik.net, 2010 as cited in Amalia, 2021).

Secondly, this study explored the students' responses about students' interest. Students said that students like the teacher's strategy who had good interactions with students such as conversing and questioning to each other together using English so, the use of questioning strategies as a teaching device could be reached by doing and applying the questioning strategies in a good and appropriate way in order made the interaction and communication between teacher and students are more valuable (Erianti, 2018). The students

also gave response towards their studying of English during online learning. Mostly, participants felt their studying in English were increased, it showed that participants like the way how teacher in giving the strategy. Along with the review, if the learning delivered by the teacher was interesting to be followed, it made students comfortable and easy to understand the learning that had been given. Also, students would like to follow the learning given, if the student was already interested in following the learning strategies that the teacher provides. Prawiladilaga and Siregar (2007) as cited in Azizah (2018) stated that learning strategy was a condition created intentionally where there were methods, infrastructure, materials, media, and various other learning components in order students could get convenience in achieving learning goals. Students also stated that student got the result of teacher's strategy which participant knows a lot of new vocabularies. Without a sufficient vocabulary, everyone could not communicate effectively or express the ideas in both oral and written form (Bastian, 2013).

Then, some students also gave the response for teaching English, some of them said that the explanation by teacher was clear in students understanding. Successful learning strategies could gain a great understanding of the student's learning process, and students could achieve their learning goals perfectly. Also, with the achievement of students who understand what was being taught, students could understand how students follow the lessons given. Therefore, teachers must have preparation, master learning, have methods, strategies, and learning media (Purnama, 2015 as cited in Zamzani, 2022). Another one also stated that student got obstacle in studying through zoom meeting application, because due to uneven internet facilities in all places it made difficult for students and felt frustrated if students cannot access graphics, pictures, and videos.

Furthermore, students were not motivated with the use of zoom meeting application in studying English. Participant said that the used of zoom meeting application was less effective and bored. Also, connections that disturb the online learning process made many students not interested in using the Zoom meeting application because it disturbed the students' mood where students were excited to learn, but the connection made students and teachers unable to continue their learning. Students found it difficult to understand the explanation given by the teacher because of lack of interest or enthusiasm in learning English and it resulted in a lack of enjoying lessons or not feeling comfortable when learning took place (Rindiani, 2021).

The last, most participants respond about the student's understanding of the material through zoom meeting application which the delivery of the learning described by the teacher

could be easy to understand if there were no problems with the connection. Therefore, online learning through the zoom meeting application could be effective if the connection was not interrupted. Nuraliyah (2022) also supported that some individuals do not had accessed to a computer and internet connection, and some who had the appropriate equipment felt incomplete in using it.

CONCLUSION AND SUGGESTION

Related to the findings and discussions presented in the previous chapter, the researcher tried to make short conclusion over this study. The common thing participants shared with the idea was, the teacher's way to get students' interest in learning English through zoom meeting application is discourse strategy which explaining the lesson at the beginning of the lesson in order students can understand and students can ask if there is something that cannot be understood. However, teachers also get difficulties in online learning using the Zoom meeting application such as students lacking of focus on learning and difficult in the signal.

Next, the students' responses were, students were interesting to get teacher's strategy in studying English with his explanation which was easy-to-understand and clear. However, in this current study the researcher found that some of the students said that during the online English classes using Zoom Meeting application, it did not work as expected. Students said that online English classes were getting some troubles, such as bad Internet connection and getting bored.

For the teacher, it was suggested to be more creative to create learning strategies to achieve successful goals. The teacher could use another interesting strategy in the class such as make the online learning fun and enjoyable even though the situation was not a support because of the Covid-19 pandemic.

From the study that had done by researcher, this research is expected to be an inspiration and reference for future research who takes in teacher's strategy to increase students' interest in studying English through zoom meeting application. Furthermore, this research was completed during the post-COVID-19 period which made researcher unable to conduct face-to-face interview sessions because the academic year had not started yet, so most participants were contacted virtually. Therefore, future researcher is expected to be able to conduct research with additional instruments to obtain more detailed results.

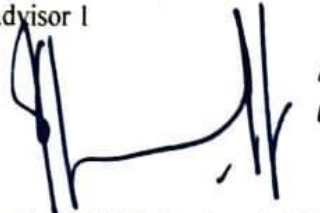
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