

ABSTRACT

Rucitra Sectio Prasetya Putri, 2021. Analisis kelayakan buku teks bahasa Inggris sekolah menengah pertama yang berjudul *When English Rings Bell* untuk kelas VIII berdasarkan kriteria BSNP. Skripsi, Fakultas Keguruan dan Ilmu Pendidikan, Jurusan Bahasa Inggris. Universitas Islam Malang. Pembimbing : (1) Diah Retno Widowati, S.PD,M.PD.,(2) Nuse Aliyah Rahmawati, S.PD,M.A.

Keywords : analisis isi, buku teks, evaluasi

Di terima secara luas bahwa dalam proses belajar mengajar, buku memainkan peran penting. Buku menyediakan panduan atau peta jalan bagi peserta didik yang menawarkan perilaku yang diharapkan yang harus mereka lakukan. Karena berbagai buku teks yang tersedia, guru harus menetapkan buku yang sesuai dengan kebutuhan peserta didik. Selain itu, banyak buku bahasa Inggris tersedia di luar sana, memilih yang paling sesuai adalah masalahnya.

Penelitian ini bertujuan untuk : (1) mengkaji buku teks untuk siswa kelas VIII SMP yang digunakan sesuai, (2) untuk memeriksa dengan cara apa buku teks Bahasa Inggris yang digunakan oleh siswa kelas VIII SMP tersebut sesuai, (3) untuk mengetahui buku teks yang digunakan oleh siswa kelas VIII SMP memenuhi kriteria buku teks yang bagus disarankan oleh BSNP.

Penelitian ini bersifat deskriptif dengan pendekatan kualitatif. Instrumen yang digunakan untuk mengumpulkan data adalah observasi dalam bentuk ceklis. Ceklis dibuat dari kerangka BSNP (2011) untuk evaluasi buku teks. Dalam teknik analisis data, presentase pemenuhan kriteria dihitung dengan membagi total kriteria yang terpenuhi dalam buku teks untuk setiap sub aspek dengan total kriteria pada setiap sub aspek. Kemudian dikalikan 100 %.

Hasil penelitian ini menunjukkan bahwa dari keseluruhan aspek rata - rata, *When English Rings Bell* untuk kelas VIII layak digunakan untuk proses belajar mengajar. Buku ini mencapai pemenuhan relevansi materi dari kurikulum (83%), teknik penyajian (100%), kelayakan bahasa (83%), keakuratan materi (83%), dan teknik pembelajaran (100%). dua sub aspek lainnya belum dikategorikan layak yaitu materi pendukung pembelajaran (50%) dan kelengkapan penyajian (55%)

selama masih dalam masuk kriteria “cukup”. kemudian, secara umum buku teks tersebut di anggap sebagai kategori buku yang “sedang” karena nilai rata - rata pemenuhannya adalah 79 % berarti buku teks harus di tingkatkan.

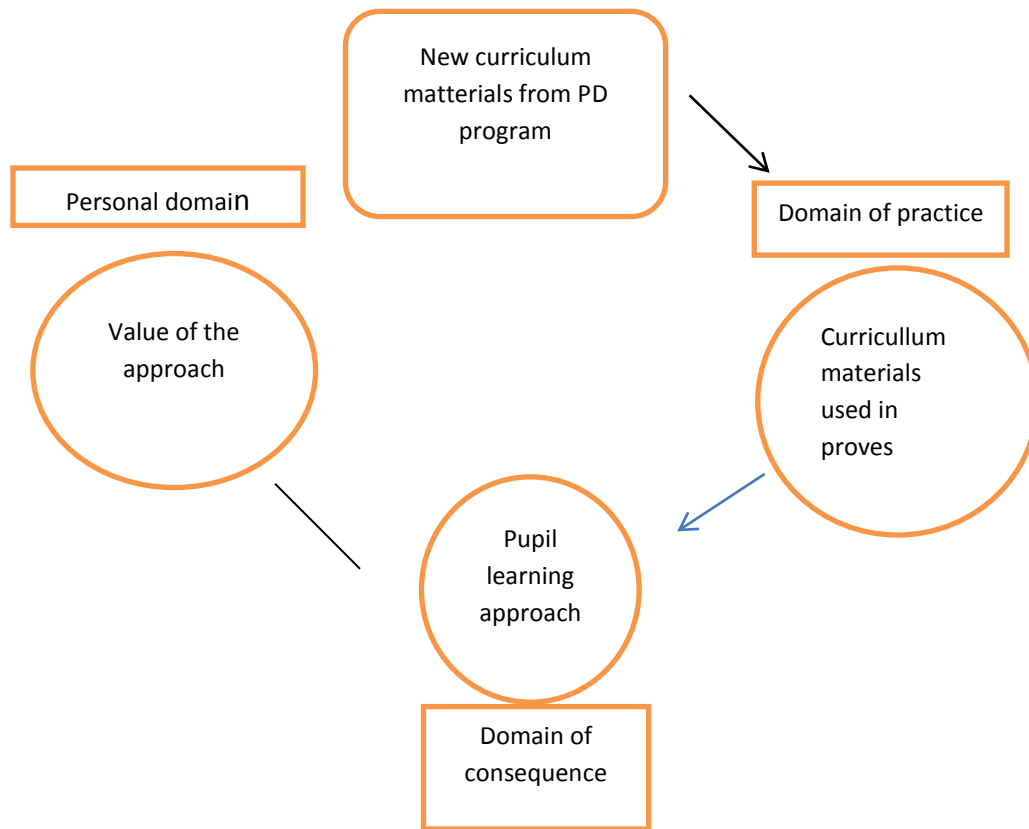
Demikian, kesimpulan bahwa buku teks masih layak untuk di gunakan dalam rangka membantu proses belajar mengajar di kelas dengan bantuan sumber lain.

Research Findings and Discussion

This chapter includes: (a) data presentation, (b) research findings, and (c) discussion

4.1 Research Result

Instrument the text book evaluation consist of area criteria drawn three major areas namely content, language, and presentation appropriateness. The textbook evaluation instrument consists of criteria that have been described in three main areas, namely the suitability of content, language, and presentation. They are used to evaluate the English textbook, When English a Rings bell class VIII. The checklist consists of 1) the relevance of the material to the curriculum, 2) the accuracy of the material, 3) the learning support material, 4) the suitability of the language, 5) the presentation of the technique, 6) the teaching and learning techniques, and 7) the scope of the presentation. The seven sub-aspects cover 43 criteria. the data in the textbooks that have been analyzed.



Get things done through transactional text Textbooks have helped students solve various things transactional communication. large lessons are transactional text oriented to help students. After being given a short sample conversation they are asked to do the role play from the previously mentioned lesson. In conclusion, textbook files have met the criteria to help students get things done through transactional communication.

4.2 Discussion of Research Results

Functional text is presented as a text model in the textbook, which presents language relevant to the communicative context by paying attention to linguistic features. Personal recount texts, use the declarative and the interrogative . sentences in simple past tense, time adverbial phrases such as yesterday, last month, an hour ago, etc.; singular and plural nouns with or without a, that, this, that, I, them, etc.

Learning support materials table 4.3 checklist of aspects of supporting learning materials

This sub-aspect has ten items whose fulfillment is described as follows: a. The Relevance of Learning Materials to the Topics Discussed It is proven in the textbooks that all learning materials including text, tables, and pictures are relevant to the topics discussed. All model texts and conversations also fit the topic of the chapter. The pictures that accompany the text are relevant and have facilitated students' understanding as well. For example, lessons communicate situations.

The past events in chapter 10 have provided students with some pictures that support the model text. A text that contains a student giving information about his childhood is accompanied by a picture of a student coming forward in front of the class holding his photo when he was a child. In conclusion, the textbook has met the criteria of relevance teaching materials towards the topic.

This can be seen from the presentation of text, tables, and images that are in accordance with the topics discussed.

4.3 Readability of Book Messages

Textbooks use language in students' skills and are easily understood by students. Most of the explanations in the textbook are short and clear, making it easier for students to understand the text. Supported by the selection of topics that are familiar and related to students' daily lives. In conclusion, the textbook has met the criteria for message readability.

4.4 Self-study activities

The book guides students to engage in communicative activities between teachers and students when discussing material. In observation, students are asked to study examples of material in books or from other sources related to the material. Books are promoted to be independent and responsible for the learning process through a journal section which is usually given after several stages of learning. Students are encouraged to review their own learning. Students are encouraged to take responsibility for their learning progress. In conclusion, the textbook has met the criteria of 'responsibility for own learning process'.

4.5 Discussion

After being calculated, the English textbook *When English Rings a Bell* for Class VIII is included in the “medium” textbook category with an average score of 79%. Five sub aspects that meet many criteria, namely, the relevance of the material to the curriculum (83%), the accuracy of the material (83%), language suitability (83%), presentation techniques (100%), and teaching and learning techniques (100%). The drawback is in the supporting sub-aspects learning materials that reach a score of 50% and presentation coverage get 55%. Regarding supporting teaching materials, the textbooks lack up-to-date references because there is no indication of supporting teaching materials. This has an impact on the ignorance of the supporting teaching materials from what year. Also, lacking in developing students. Vocational skills that have an impact on students are not taught to perform the abilities, attitudes, and skills needed to do certain jobs.

The textbook is also lacking expose cultural diversity and pluralism which has an impact on increasing students' cross-cultural understanding of different cultures. It is also considered a lack of awareness of local and national potential aspects because promotion of local and national aspects is limited. This has an impact on increasing aspects of locality and nationality in maintaining the identity of students. Understanding of national insight is another aspect that is lacking in textbooks. This is because the local content contained in textbooks is still limited and does not provide several aspects that can increase the sense of nationality and

sense of belonging of students to the homeland. Regarding the coverage of the presentation, the textbook does not include several identities in the text and images so that it has an impact on the absence of clear references. Also, lacking in providing a summary in items.

With regard to the suitability of textbook media with the general public, In the aspect of evaluating textbooks, it is necessary to review what other researchers have done. Masyhudi Latif's 2015 study of the textbook "English in the Sky 2 for Class VIII Junior High School Students" labeled the textbook "enough" by achieving an average completeness score of 78%. Similar to previous research, based on the results of the study, the results of this study also showed that the textbooks were "enough" by achieving an average score of completeness. 79%. Even though the research instrument is the same, people can see the object from their own point of view, understanding, and experience. The percentage of 60-79% in the "enough" category means that textbooks must be improved (Sudijono, 2009:43).

Nevertheless, the textbook is still feasible to use in order to assist the teaching and learning process in schoolsclass with the help of other sources. In connection with the above findings, the researcher would like to say that due to the limitations of data sources and data collection, the data may be biased. That is, the assessment of a textbook can be subjective. However, the above findings have been evaluated and interpreted with caution.

CHAPTER V

CONCLUSION AND SUGGESTION

This last chapter presents conclusion from this study and suggestions for everyone who is directly connected with the English textbook.

5.1 Conclusion

Based on the study it can be concluded that the book is appropriate to be used in grade VIII. The book follow the curriculum well. The material are accurate, the language is appropriate. It's supports learning activity.

5.2 Suggestion

A. For teacher

The reaseracher suggest english teacher can use this book and tittle when english rings a bell in classroom activity

B. For further reseracher

The next reaserchers are suggested to analyze this book deeper

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