

STUDENTS' HABIT IN SINGING ENGLISH POP SONGS AND THEIR VOCABULARY MASTERY: A CORRELATIONAL STUDY

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Abstract: One of the strategies that can be used to increasing vocabulary is singing English pop song. This study aims to determine whether there is a correlation between students' habit in singing English pop songs and their vocabulary mastery. In this field, the researcher used the quantitative method with correlation design. The researcher did the research with Students Choir of UKM Paduan Suara Mahasiswa Bunga Almamater Universitas Islam Malang batch 23 as subject of the research. The researcher collected the data used questionnaire and vocabulary test. Both of them are online tested using Google form. Then, the researcher analyze the data using SPSS 20.0. The findings of the research, The obtained R_{value} of 0.730 indicated a high correlation at the 0.60 - 0.80 level. The R_{table} for df 37 was 0.325 at 0.05 level of significance. Further, because the R_{obtained} was higher than the R_{table} ($0,730 > 0,325$), the coefficient correlation obtained was significant and the hypothesis in this research was accepted. English students mastering the vocabulary including function and content words, while non English student mastering the vocabulary mostly only the content words. This study expected to students can realize the importance of strategy in learning a new language. As English lecturers, they must be gaining the strategies that make students enjoy in the English class, especially vocabulary mastery. Therefore, it is recommended for the future researcher to conduct the same research on a different subject and also can investigate the correlation between singing English pop songs and the other skills.

Keywords : students habit, singing, english pop song, vocabulary mastery.

INTRODUCTION

The most important thing in communication is language. Through language, we can understand the meaning of this communication. We can express our words and feelings. Vocabulary is the foundation and important for learning English. (Rohmatillah, 2014) stated that vocabulary is an index of words that is a basic part of a language command. It has a form or expression and contains aspects, meanings, use of words, and forms (pronunciation and spelling). Vocabulary refers to words or word groups with specific meanings used for interaction and communication. Vocabulary is the first foundation for learning and can help you learn English faster and better.

One of the strategies that can be used by listening music and singing a song. Music and songs are included in the learning media, which can have a very positive impact on language learners. According to (Bokiev, Bokiev, Aralas, Ismail, & Othman, 2018) the use of songs can help students get in touch with real language input. However, songs can also give teachers the opportunity to engage students in real-life tasks and let them do things they would do in daily life. This is especially true for teenagers, who spend most of their free time listening to songs. Music, especially songs, can stimulate listeners to understand emotions

according to the song's message. So that it can be easily remembered and memorized. (Sulaymonova, 2019) stated that song teaching is also useful for teaching the rhythm of the language and allowing students to understand the culture of the language users.

Singing is one of the students' favorite hobbies. Through songs, we can express our feelings. Singing can also be a way of entertainment to relieve boredom, because singing gives people a positive and pleasant atmosphere. Singing can be a positive habit. In addition to being good for the body, singing can also become an active learning habit. Singing is a habit that can be a strategy for learning English. As well as (Carter G. , 1973) also revealed that a Habit is an act of constant practice until it becomes a patterned act, and is usually unconscious, because the practice has become a common and simple. Students who like to sing English songs usually listen and record the songs repeatedly. This make them develop the habit of singing in English. If students find a complex word, they will ask people who are excellent at English, or they can also use a dictionary to find out the meaning. These types of enterprises will assist them to improve their English. The habit of singing English songs can assist their lips and mouths pronouncing English words when they sing a song.

Pop songs are a genre of songs that are always loved. (Kayyis, 2015) mentioned that song, for some people, has become an element they cannot live without, especially for most young people. Through songs, students can come into contact with real examples. Each song has its own meaning and significance, so it can touch people's hearts. Therefore they will repeat to listen and sing the song because it is in accordance with the circumstances they feel. Finally the lyrics of the song can be understood. Before the students know it, they will understand the meaning of the song and increase their English vocabulary.

Starting from liking and doing repeatedly (Sari, 2018) stated that if students like activities in the classroom, English can be a very interesting subject. Teachers can make learning in the class fun by doing various activities (such as playing games and singing). Therefore, with the right media and strategies especially English pop songs, learning English can be more enjoyable if for the students.

This study aims to determine whether there is a correlation between students' habit in singing English pop songs and their vocabulary mastery. This research will be useful for students and lecturers of English. If the students' habit of singing English pop songs is correlated with vocabulary mastery, the lecturer can provide some suitable strategies to help students mastering the vocabulary. While for students, singing English pop songs can be used as a new habit that is useful.

METHOD

In this field, the researcher used the quantitative method with correlation design. Quantitative research aims to find out the causal relationships in the social realities that show, indicate the relationship variables and analyze. This quantitative research is carried out by collecting data and analysis results to determine information that must be owned. According to Creswell (2012) as cited

in (Hayyi, 2014) correlation research is a quantitative design in which researchers use a statistical technique called correlation to describe and measure the relationship between two variables or more variables or sets of scores. The variable is the object of study, or what is the point of a study. The researcher used a correlation design because this research has two variables which are student's habit in singing English pop song and their vocabulary mastery.

The researcher did the research with Students Choir of UKM Paduan Suara Mahasiswa Bunga Almamater Universitas Islam Malang. This Students Choir was chosen because it is an organization or gathering place for students who like to sing, practice vocal and choir. A questionnaire and test was contributed as the instruments of this research. The students were given a questionnaire to determine how often they sang English pop songs. The researcher used Google Forms to distribute the questionnaire to all participants. Participants could choose the options offered to them based on their experience. Vocabulary test is used to get students' score for vocabulary mastery. A test is a series of questions or activities that students must answer or complete to assess their learning skills and progress. This test was used in a similar way to Google Forms.

In order to determine the correlation between students' habit of singing popular songs in English and their vocabulary proficiency, the researcher used Pearson's product-moment correlation formula and SPSS 20.0 to test the significant correlation between the two variables.

FINDINGS AND DISCUSSIONS

Base on this research, out of 37 students as a participants. They are got 2 scores from questionnaire and vocabulary test.

Table 1. Correlation Between Students' Habit In Singing English Pop Songs And Their Vocabulary Mastery.

		Students' Habit in Singing English Pop Song	Vocabulary Mastery
Students' Habit in Singing English Pop Song	Pearson Correlation	1	.730
	Sig. (2-tailed)		.000
	N	37	37
Vocabulary Mastery	Pearson Correlation	.730	1
	Sig. (2-tailed)	.000	
	N	37	37

The table showed that there was a correlation between students' habit in singing English pop songs and their vocabulary mastery because the P_{value} shown on the table was $0.000 < 0.05$ level of significance. Then, the coefficient correlation obtained shown on the table was 0.730 indicated a high correlation at the 0.60 - 0.80 level. The hypothesis was tested by compared R_{obtained} and R_{table} . The outcome revealed that R_{obtained} was higher than R_{table} $0.730 > 0.325$, with a significant level of 0.05. To summarize, the correlation between those two variables was statistically significant. As a result, the hypothesis in this study was accepted.

Although not all participants are English students, the survey of results showed that most students have the habit of singing English pop song. As expected, the students' habit in singing English pop songs and their vocabulary mastery are significantly related to the students who are members of the choir, because they often sing songs in foreign languages, especially in English. In addition to practice, they also sing English popular songs in their spare time, which indirectly increases their vocabulary. This means that the members of the students' choir are familiar with the lyrics of English pop songs and possess various vocabulary. Therefore, even if they are not learners of English as a foreign language, they are good at vocabulary mastery.

Based on the results of the vocabulary test, many students got a satisfactory score. It means that the student have a master in vocabulary well. According to (Celce & Olshtain, 2000) there are two types of vocabulary namely function words and content words. In this research, it was found that English students mastered both types of vocabulary above, while non-English students mostly only mastered one type, namely content words.

Therefore, choosing the right media is very important for students to learn a new language. (Pratiwi, 2018) stated that learning English through songs is one of the best ways for students to better focus on the course. English pop song have a variety of new words and phrases on different topics, so students can learn some elements of vocabulary, language prosody and grammatical structure related to any topic. Therefore, the students' habit in singing English pop songs is a good strategy for learning English because it makes students have good vocabulary mastery.

CONCLUSIONS AND SUGGESTIONS

In summary, although the subjects are not only English students, most of them have achieved good results in the vocabulary test. In this case, the more frequently students sing English pop songs, the more vocabulary they understand. Therefore, students with good strategies will also master vocabulary well. Because strategies are very important in improving students' ability to enhance English, students should use any strategy that enables them to properly master a large amount of vocabulary.

After reviewing the findings of this study, the researcher made some suggestions to students, lecturers, and future researchers. The following are the suggestions:

1. For students

Hopefully, students can realize the importance of strategy in solving any problem, including learning a new language. Those strategies can come from anywhere, including daily habits. Developing their English habit can make learning easier and faster. Singing English pop songs, listening to music and playing games can be interesting learning habits and strategies. For English students it can be so helpful for improving their English ability

furthermore for non English students can develop their vocabulary with the lyrics of the English pop songs.

2. For lecturers

As English lecturers, they must be gaining the strategies that make students enjoy in the English class, especially vocabulary mastery. In teaching, lecturers can provide effective strategies in order to teach English easily although the students are not from the English department.

3. For future researchers

The researcher concerned on the correlation between students habit in singing English pop song and their vocabulary mastery. Therefore, it is recommended for the future researcher to conduct the same research on a different subject and also can investigate the correlation between singing English pop songs and the other skills. It is suggested for the next researcher to make a better vocabulary test in detail. The shortcomings in this research can be evaluated and corrected for better future research

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