

**STUDENTS PERCEPTION OF THE ONLINE LEARNING SPEAKING
DURING COVID 19**
STUDENTS PERCEPTION in MTS TSANAWIAH MORELLA

Siti Sania Yuliani

English Education Department FKIP Unisma Malang

Email: sitisaniayuliani@gmail.com

Abstract

This research aims to know the students' perception of online learning during covid 19 and to explore the perceptions of the students about the weakness and the advantages of online learning speaking based on the curriculum. This research used descriptive qualitative as the design. In collecting data, the researcher used a interview with 10 students from eight-grade class students at MTS Tsanawiah Morella. The weakness of online learning is a lack of understanding the explanation from the teacher, and the students saw the material from the handphone, and make them doesn't understand the material. The advantage is the students more focused on the internet than read the book. The result shows that the eighth-grade class students at MTS Tsanawiah Morella, answer the question from the researcher bout their perception of online learning, many students more choose offline learning than online learning. Because they think that learn from offline learning makes their to more understand the material than online learning. Based on the research, the students feel bored with online learning. It can be concluded that from online learning students should improve the skills of the ICT or technology because they need to more practice about the ICT which can help them. And from online learning, the students can manage the time on the process learning of online class.

Key Words: *Perception, Online Learning, Covid 19.*

Introduction

Perception in EFL student learning is that each student responds to perceptions with different views through the ability to think, feel, and experience that individuals are not the same. The importance of perception in language learning is important because it may affect success in learning. Leavit Dalam Sobur (2003:445) that perceptions from a narrow sense are a vision of how does a person sees things ? from a broad sense is a view or understanding, that is how someone views or interprets something. This certainly shows that perceptions from the students can give the suggestion or argumentation about something especially English learning on online class Because English is really important in all educational aspects. The students will have different thoughts, beliefs, and feeling about all the things around them.

According to Schunk (1992), teaching can affect students' perceptions which are also affected by their achievement. It shows that students' perception will influence their achievement because they have their perception about their environment in the school whether it is a negative perception or positive. In the class, the students should be focus on the English learning process and be able to give the perception from the English learning process. Perception of the condition on the Covid 19 makes the students slowly understand the material because they must find the material by own. That is why English is always found in all education levels includes at the school level. If the students do not understand English well, they will find it difficult to understand the material, then it will affect their learning achievement, and it is worst.

Based on Merriam-Webster Dictionary, perception is 'the way you think about or understand something. Akande (2009, as cited in Firmansyah 2015:7) defines that perception as the cognitive impression that is formed of "Reality" which in turn influences the individual's actions and behavior towards that object. Rao and Narayan (1998, as cited in Firmansyah, 2015:7) emphasized that perception ranks among the important cognitive factors of human behavior or psychological mechanism that enable people to understand their environment. The researcher can take the conclusion that perception is someone's view about an event or activity which exists.

Perception is divided into two. There is positive and negative perception. From the perception of negative tell about when teachers have something about something in. On the other

hand, positive perception tells about when teachers something in a good way. The perception itself is important to be known to measure something that can bring positive effects.

According to Irwanto in Zedha (2017), perception is a process of receiving stimuli (objects, qualities, the relationship between symptoms, or incident) until the stimulation is realized and understood is the called perception. As well as students and teachers receiving stimulation, the students can be receiving and understand what the teacher gives the material in the class. The students can give the perception about during the online learning.

English learning in junior high school has many problems in class, especially from English skills like listening, speaking, grammar, and reading. The students should to know and more practice which can help them about their English skill. The students should understanding English learning in the classroom. However, the students more focus on their speaking, because the students think speaking is difficult for the learning English process and makes it hard for them to speak English especially. Speaking is very necessary for human beings. They speak to use language and it means for the communication between individuals or groups. Speaking is also able someone else understands what the speakers want to tell about something.

However, for the most students speaking are difficult because students who learn English at MTs Tsanawiah Morella were required to be capable in speaking skill. And the students more be focus on their speaking. Richards & Renandya (2002:201) explain that a lot of language students had been suppressing their attention in mastering speaking ability. From this statement that explains in learning English, the eighth-grade students at MTs Tsanawiah Morella find difficulty in mastering speaking.

The serious situation problem of the speaking class is the online class, because of the pandemic, the students can't understand the learning process. Based on Rajab (2020) explain that the effect of the coronavirus is now also perceived by the education world. So it makes education for the students obstructed. To the online classes students always learn by using zoom meeting. The teacher should give the material from the internet. This is one of the weaknesses of online learning because mostly the students do not focus on the material and they do not understand how to speak and just listening what the teacher explain. By doing this research, the researcher aims to explore the perceptions of the students about the weakness and the advantages of online teaching speaking based on the curriculum.

The students must have the problem of online learning because of the problem as we have known. Clark and Jones (2001), conducted a study comparing online and face-to-face sections of a public speaking course in a community college. The authors examined students' rationale for enrollment as well as student perceptions of communication apprehension and public speaking ability before and after taking the course. The findings indicated that there was no significant difference between the two sections. On the online teaching especially of speaking, most of the students more to memories and not to be try. So they have difficulty to understanding and students cannot do critical thinking. Another thing of offline teaching of speaking the students have more thinking about the material, and if the students have trouble speaking, they can consult their teacher.

Research Method

The study was conducted by using descriptive qualitative. Based on the book Introduction to Research in Education second edition, it is mentioned that “descriptive research studies are designed to obtain information concerning the current status of phenomena. They are directed toward determining the nature of a situation as it exists at the time of the study. There is no administration or control of treatment as it is found in experimental research. The aim is to describe “what exists” concerning variables or conditions in a situation”. The research setting was located at MTs Tsanawiah Morella. It's located in Morella, one of the areas of Ambon-Maluku. This school is one of the schools in this area. The researcher takes the school because since during Covid 19 happened, from this school apply online learning to the students.

The subject of this research is 10 students of the eighth-grade class A at MTs Tsanawiah Morella, of the academic year 2020 since the problem in speaking is mostly found in this grade. The instrument used to collect the data as complete and valid as possible, the researcher used interview, because of the pandemic, the researcher gathers the students but always following health protocols. The instrument was a plan for recording, measuring, or controlling, in particular as part of a plan actively the tools used for this research were the participants are asked to answer the question that given by the researcher. This case is to explore and knowing the student's perception about teaching and learning speaking online during Covid 19.

According to Ary, Jacobs, Sorensen, and Razavieh (2010) “interview is one of the most widely used and basic methods for obtaining qualitative data”. Then the interview is one way to get information easily because people can directly answer the question. Here the participants only give the reason about teaching speaking during Covid 19, before it the researcher must explain the interview so the students an understanding about their sheet and the researcher can controlling the audience.

In this activity, the researcher must be doing some of the criteria of the research. Firstly, the researcher must doing observing the data collection method which the researcher writing a report explaining a specific procedure for gathering assessment details. The data used in this study were: the researcher must know the perception of online learning especially in teaching speaking and give some questions to the students. In this study, monitoring is achieved with a systematic trend being studied. Participant assessment will be used as the participation researcher in the learning process and cooperates, so that this interview aims to know the participation of the students. When the researcher already doing the observation in MTs Tsanawiah Morella, after that the researcher must be knowing the number of students in the classroom. There are 10 students in eight classes. But in this condition of a pandemic, it’s impossible to make the observation directly. So the researcher only can follow the online learning of the students.

Research Finding

This section presents the student's opinion about their perception of the online teaching speaking during Covid 19. As previously explained, to get more information about students' perception in learning speaking during Covid 19, the researcher interviewed MTs Tsanawiah Morella. The researcher has interviewed some students in MTs Tsanawiah. The researcher takes 10 students class 8 about their perception during online learning Covid 19.

This research used a descriptive qualitative method since the main objective was to describe the student's perception about teaching speaking during Covid 19. In this case, the researcher used the descriptive qualitative method because in MTs Tsanawiah has been applying online teaching during Covid 19. And a lot of information was obtained from MTs Tsanawiah Morella which is we can find the information about online learning during Covid 19

and from the research, the researcher takes a picture, video, or recording from the students and the teacher.

This part explains how the researcher knows the activity in MTs Tsanawiah Morella. The researcher at this stage used three meetings. The meetings were conducted on December 07, 2020, December 08, 2020, and December 09, 2020. This was the preparation of those conducted several days before the researcher conducted research about teaching and learning online of Covid 19. The researcher also interviewed the students about their learning during Covid 19. The researcher takes 10 students class 8 from MTs Tsanawiah Morella.

The first question was about the perception of the process of online learning before Covid 19. The first respondent said, “The learning process before Covid 19 is nice and fun because they can study face to face with their teacher and make it easy to understand the material”. The second respondent said, “during the process learning before Covid 19 is really normal because we can do the activity whatever and it's free”. The third respondent said, “it's fun because we can study very long”. The fourth respondent said, “I think that the learning process before Covid 19 is nice and fun because have a lot of time with our friends”. They have much time for playing with other friends”. The fifth respondent said, “it is good before Covid 19 because we don't have a problem during the learning process, and we can understand and we can asking the teacher about the material if it is difficult for us”.

The second question was about the perception of the process of online learning after Covid 19. The first respondent said, “it's difficult for us because the learning very fast and too much assignment for us”. The second respondent said “in my opinion study after Covid 19 it's not fun, because during the study with the limited time to us can understand the material. The third respondent said “it's difficult for us and we cannot implement completely because of the limited time. If in the previous learning before Covid 19, we have much time for study. And we cannot understand the material from the teacher give to us”. And the fourth respondent said “during learning Covid 19 happened for us, we cannot much doing very well, and it's difficult for us, make me boring in the house especially. Every day we just study at home, and we can study by hand phone or laptop just it. And it can make us bored. The fifth respondent said, “we have many assignments and we cannot understanding the material from the teacher by laptop or hand phone”.

The third question about difficulties faced by students during online learning during the pandemic. And the first respondent said, “it difficult to learn because the signal is bad, and maybe some of my friends don't have a hand phone or laptop to follow the learning process”. From the first respondent the same answer as the second respondent, he said that “much assignment that given by the teacher and make us bored”. The third said, “we don't have much time to understanding the explanation from the teacher. And we feel difficult about how to speaking from the application by zoom or meet”. From the fourth and fifth respondent, all answers are the same with other, they have problem with the signal and make them boring to listen the material from the teacher. The important problem is they don't have a better signal to follow the learning until the finish. And from the English learning especially speaking they feel difficult to speak in front of the laptop or by hand phone. They said “we can't speak fluently and we feel nervous when we must speak up in front of the teacher.

The fourth question is to explain the advantages and weaknesses of the process of online learning during Covid 19. The first respondent said that “the advantage is we can learn at home because we can avoid the spread of the Covid 19. The weakness from learning online is maybe some of the students don't have hand phone to follow the proses learning during Covid 19”. The second respondent said “the weakness from the online learning is lack of understanding explanation from the teacher, we saw the material from the hand phone, so it makes us to not all understanding the material and limited of time. The advantage is when the teacher gives the assignment we can found by hand phone not to found in the book”. The third respondent answer is that “from the online learning the advantages is we have much time to playing the game and free. The weakness is maybe in the signal, many problems and the signal is bad”. The fourth respondent said “the advantages from the online learning is the students knowing how to practice to access the internet and the weakness is we cannot understanding the material that explains from the teacher as well and the students have much time to play the hand phone”. The last respondents said that “the advantages is the online learning from us is easy because we can find much material if we learn at home. And the weakness is we cannot understanding what the teacher explain to us”.

The last question is about online and offline learning, which is your choice between the two learning. And the first respondent said, “I choose offline learning because from the offline learning we can understanding or listen explain from the teacher very well. And we understand

the material very fast more than if we learning online”. The second respondent said, “from the online and offline learning, I chose the offline learning because we can play together with other friends and not too much assignment”. The third respondent said, “offline, because too easy to understanding the material and to easy face to face with the teacher, and from the offline learning it's fun the explain from the teacher is clear”. The fourth respondent said that “I choose the offline learning because the reason is from the learning of offline is too fun for us because we can meet the teacher direct face to face and with other friends. And if we learn of online learning we feel bored if we just stay at home”. The fifth respondent said “I choose offline learning because it's nice and the time to explain from the teacher we can understand the material. And I think from offline learning, we can ask the teacher as well as we can, if we don't understand the material.

Discussion

The student's perception about the online teaching speaking during Covid 19 and the explanation would be discussed in this section. From the questions that the researcher gave in the interview, the researcher took some data as the result of the answer from the respondents of students MTs Tsanawiah Morella about the perception of the online teaching speaking during Covid 19. Based on Merriam-Webster Dictionary, perception is ‘the way you think about or understand something. Akande (2009, as cited in Firmansyah 2015:7) defines that perception as the cognitive impression that is formed of ”Reality” which in turn influences the individual’s actions and behavior towards that object. According to Rao and Narayan (1998, as cited in Firmansyah, 2015:7) emphasized that perception ranks among the important cognitive factors of human behavior or psychological mechanism that enable people to understand their environment. The researcher can take the conclusion that perception is someone’s view about an event or activity which exists.

According to Schunk (1992), teaching can affect students’ perception which is also affected by their achievement. It shows that students’ perception will influence their achievement because they have their perception about their environment in the school whether it is a negative perception or positive.

First, the respondents said they were fun with learning before Covid 19. And they can feel an understanding of the explanation from the teacher. They enjoy it because they can play together with other friends. And they think that it's normally the student's activeness. As we know that before Covid 19 the activity in their school for them is really fun and nice. They feel it's fine from the teaching-learning before Covid 19. The students can be able to implement their learning in the school. And if they don't understand the material that gave by the teacher. Especially in speaking class, they can express their pronunciation and can improve their speaking ability with the teacher.

Second, the respondent thinks that it's not fun when the covid 19 happened in our country. One of the respondents mentioned that they do not have enough time to understand the material that gave by the teacher. They say before a pandemic happened they have much time to learn. But when the pandemic coming, they have limited time to learn. And they feel to not enough to learn especially in speaking English. They feel difficult when the teacher used online learning of the class online, most of the students do not have a hand phone or laptop to follow the classroom. And after pandemic happened in their life, much of the assignment that gave from the teacher to them.

Third, all the respondents about the difficulty of teaching and learning online during Covid 19. They feel difficulty if they have many assignments from the teacher. Because before the pandemic happened assignment is normally for them. But when during the pandemic they have limited time or don't have much time to finish the assignment. And they feel do not understand what the teacher gives the material for them. The respondents said that difficulties when they saw as the problem of the signal. And they cannot ask about the material the teacher gave them, and with enough time they do not understand the material very well.

Fourth, the respondents answer about the advantages and the weakness of learning online of Covid 19. And the respondents said that when the teacher gives the assignment they can found by hand phone not to found in the book. And they can learn about the access from the internet to how to using the internet. And also they can play the game from hand phone or laptop. And the weakness of online learning is they believe that learning English is not easy if using online classes because most of the students do not understand using the application for they learn, like zoom or Google meet. And if they using the internet, one of the problems is the signal is bad. And make it wasting the time to learn. And they feel bored if study in their home

every day. They think when they every day learn in the home, they feel bored or it's monotone for them. much weakness for them if they must learn by the online class because make the to don't understand what the teacher give by online classroom. Many assignments gave by the teacher for them. the weakness of online learning is a lack of understanding the explanation from the teacher, they have just seen the material from the hand phone, so it makes them not all understanding the material and limited of time.

The fifth question was about online and offline learning, which is your choice from the two learning. All the respondents have their own opinion about the online and offline learning. Much of the respondents choose offline learning over online learning. Because for them, with offline learning they can understand what the teacher gives the material, especially when speaking teaching. They feel difficult to say word by the word if they must learn in an online class. And they understanding the material very fast more than if they learning online. The offline learning, because the reason is from the learning of offline is to fun for them because they can meet the teacher direct face to face and with other friends. And if they learn online learning they feel bored if they just stay at home.

Conclusion

The research conclusion was presented based on the data which have been collected by the researcher in the previous chapter from all the data analysis about students' perception of the online teaching speaking during covid 19 at MTs Tsanawiah Morella. The information that the researcher got from the respondents can be concluded as follows:

First, the implementation of learning online speaking is good. As we know during covid 19 happened in our life and it has strengths and weaknesses from the learning of online speaking for the students. The strength of online learning speaking is the students can learn at their home, make it easy to find the answer or the material from the internet, with the online learning interaction from the teacher and the students will be more practical because they don't have to meet indirectly. The weakness of online learning for teaching speaking is the students feel difficulties understanding the material, and then make the students bored when the material is monotone. For the teaching, English is the reducing hours of meeting. It was very difficult for the teacher to divide the time for giving the explanation, doing the task, and practicing.

Second, it is about the perception of the students about online teaching and learning speaking. Most of the students choose offline learning over online learning because they think that from offline learning they understand the learning process. They can learn and enjoy themselves with their friends in school. They find difficulties when they teach online especially in speaking. They don't know how to speak clearly when they learn using laptop or handphone by google meet or zoom. They hope the pandemic was gone and the activity can normally. And when the online learning process happened the facilities should be sufficient as well.

After researching students' perception of the online teaching speaking during covid 19, the researcher found that it needs evaluation to get the improvement in the future. As the result, there are suggestions addressed to the English teacher, government, and further researcher as the following.

1. The English teacher

- a. The teacher plays the most important role in teaching-learning. Especially in online learning, the teacher should know the process of online learning well to succeed in the goal of the online teaching
- b. Based on the research, the students feel bored with online learning. The teacher should provide the facilities needed.
- c. This study was conducted in a very short time and has several limitations. If the teacher teaches online especially in speaking, the teacher must spend the time very well.

2. Future Researcher

The future researcher can research the other education levels with a similar problem. And the researcher can use other methods such as correlation, mixed-method, etc. To get the data about the student's perception of the online teaching speaking during covid 19.

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Approved by

Advisor I.

Drs. Yahya Alaydrus, M.Pd
NIP/NPP.1930200034