

STUDENTS' PERCEPTION TOWARD SOCIAL COMPETENCY AND PROFESSIONAL COMPETENCY OF PAI TEACHERS IN SMA NEGERI 1 SALATIGA

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Abstract

This research used descriptive quantitative approach implemented in XI Class of IPA 1 SMA Negeri 1 Salatiga in February to April 2013, students who became the population were 40 students and the sample was 20 students assess the social competence of PAI teachers and 20 students assess the professional competence of PAI teachers at SMA Negeri 1 Salatiga. The data that was collected before being analyzed, calculated by mean, median, mode. The result of Students' Perceptions in Social Competence of PAI teacher were mean = 62,70, median = 62,50, mode = 60. While Students' Perception toward Professional Competence of PAI Teacher was mean = 108,20, median = 110,50, mode = 108. To test the hypothesis used the formula P (calculate with percentage (%)).

Data analysis obtained by conclusion as follows: for the results of the calculation, overall percentage in Students' Perception of Social Competence of PAI Teachers in XI Class of IPA1 at SMA Negeri 1 Salatiga known in the low category as many as 3 respondents or 15% medium category as many as 11 respondents or 55%, high category as many as 6 respondents or 30%. In other words Students' Perception of Social Competence of PAI Teachers in XI Class of IPA1 at SMA Negeri 1 Salatiga was in the category of 11 respondents or 55%. While the results of the calculation, overall percentage of Student Perceptions on Professional Competence of PAI Teachers on XI Class of IPA1 at SMA Negeri 1 Salatiga known in the low category as many

as 5 respondents or 25% medium category as much as 6 respondents or 30%, high category as many as 9 respondents or 45%. In other words that Students' Perception of Professional Competence PAI Teacher on XI Class of IPA1 at SMA Negeri 1 Salatiga was in the high category of 9 respondents or 45%.

Keywords: Students' Perception, Social Competence, Professional Competence of PAI Teachers

Introduction

Teachers are the main actors in determining educational success. Discussing about the teacher, of course we have to know about what the meaning of the teacher itself. According to Sardiman (2001: 119-120) "Teachers are one of the components of human process in learning, which plays a role in the effort to make the potential human resources in the field of development". Teachers are required to be able to guide their students become people who will work professionally in accordance with their respective fields in the future.

Teacher is a role model for learners. A teacher should has the character and attitude that can be a role model, so that in the future learner can improve their achivement of education in their school. Therefore, the role of the teacher is

vital for the formation of their personality, ambition, and vision mission that becomes the dream of his students in the future. Behind the successful students, there are always the teachers who provide inspiration and great motivation itself as a source of stamina and energy that always learn and move to catch up, reach the progress, incised the spectacular and prestigious achievements in the stage of human life history.

A teacher is required to have professional skills as stated in Law No. 20 of 2003. Oemar Hamalik (2004: 34) explains that "the problem of professional competence of teachers is one of the competencies that must have in the education level". A professional teacher will certainly be able to perform his duties better than an unprofessional teacher.

Beside the professional competence, the competence that must be has by the teacher is social competence. "Competence relates to the ability of teachers to interact with learners and around them" (Janawi, 2011: 135). Good social competence will help the learning process because the learning and education process is interconnected with things that are in the surrounding environment.

But that happens in Teaching Islamic Religious at SMA Negeri 1 Salatiga is unaccordance with the criteria of profesional teachers and have the social competence. In learning activities, PAI teachers at SMA Negeri 1 Salatiga tend to be monotonous and not creative. PAI teachers just focus in the content of the book. In terms of religious studies, students often even ask other teachers who in fact are not PAI teachers legally. In addition PAI teachers at SMA Negeri 1 Salatiga less so favored students because of lack of communication and interaction between teachers and students. Islamic Religious Education is perceived as only

auxiliary school subjects and formalities.

The problem of this research is "How is the Students" Perception Toward Social Competency and Professional Competency of PAI Teachers at SMA Negeri 1 Salatiga?

Research Methodology

This research reviewed from the approach is descriptive qualitative research, the function to "Describe or give an idea toward the object researched through sample data or population as well, without doing analysis and make conclusion that applied to the public" (Sugiyono, 2006 : 21).

In this research, researcher will describe about Students' Perception XI Grade Toward Social Competence And PAI Teacher Professional Competence at SMA Negeri 1 Salatiga.

With this research, so the meaning of population is all of research subject, student of XI Grade IPA 1 SMA Negeri 1 Salatiga which number of 40 students.

Data collection technique is conscious effort to collect data that is done sistematically and standard

(Suharsimi Arikunto, 1998: 197). In this research, the technique used in taking data as follows:

1. Documentation Method

Documentation method is a way collecting data by looking at the documents that already exist (Budiyo, 2003: 54). In this research, documentation method used to get the document source that is the number of students, as well as the data needed in the research to get the valid information.

2. Questionnaire Method

Questionnaire is “A list of question that must be filled by people who will be measured (respondents)” (Suharsimi Arikunto, 2009: 28). In this research, questionnaire method used to collect the data about how big of Perception Students XI Grade Toward PAI Teacher’s Social Competence and Professional Competence at SMA Negeri 1 Salatiga.

Data analysis technique is a way that is used to prove whether or not the hypothesis has been formulated. In analyzing the data required analysis of the unit, including the mean, median, and mode and also

the prerequisite test includes the test of normality and hypothesis testing.

1. Unit Analysis

a. Mean

Mean is technique explain the group based on average value of the group (Sugiyono, 2007: 49). This analysis used to describe the data about how many the average value obtained from each of variables research.

It can be formulated as follows:

$$\bar{x} = \frac{\sum fx}{N}$$

Information:

$\bar{x}$ = Mean

$\sum$ = Amount

fx = Value x

N = Number of individuals
(Sugiyono, 2007: 49)

b. Median

Median is a group explaining technique based on the mean value of the data set that has been arranged from the smallest until the biggest or vice versa from the biggest until the smallest (Sugiyono, 2007: 48). This analysis used to describe the

data about how many the middle value from each research variables.

The thing can be formulated as follows:

$$Md = b + p \left(\frac{1/2 n - F}{f} \right)$$

Information:

Md = Median

b = The lower limit on which the media will located

p = Length of interval class

n = Lots of data

F = Number of all frequencies before median

f = Median class frequency (Sugiyono, 2007: 53)

c. Mode

Mode is a group explaining technique based on popular values (which are becoming *mode*) or values that often appear in the group (Sugiyono, 2007: 47).

This analysis used to describe variabel data research about how many values that often appear from the research variable. To get

the mode value used the formulated as follows:

$$Mo = b + p \left(\frac{b_1}{b_1 + b_2} \right)$$

Information

Mo = Mode

b = Limit interval class with the highest frequencies

p = Length of interval class

b₁ = Frequency of mode class (frequency in the most interval class) reduce the most interval class before.

b₂ = Mode class frequency reduced by the next interval class frequency (Sugiyono, 2007: 52).

d. Deviation Standard

Deviation standard is a measure to know how much deviation in a distribution or called as variance root or is the sum of squares of all

deviations of individual values toward group averages.

$$S = \sqrt{\frac{\sum f_i (x_i - \bar{x})^2}{(n - 1)}}$$

Information :

S = Deviation Standard

$\sum f_i$ = Number of Data

x_i = value x to i

$\bar{x}$ = mean

N = number of sample (Sugiyono, 2010: 58)

2. Data Analysis

After the questionnaire is distributed and returned, the next step is every item about questionnaire will analyzed one by one, to know how many percent every answer alternative finally will analyzed that adjusted to situation in the field.

The formula used to analyze the results of questionnaire used in percentage formula as follows:

$$P = \frac{F}{N} \times 100 \%$$

Information:

P : Percentage

F : Frequency
(Alternative answer from response)

N : Number of subjects sampled

Discussion Of Research Results

This research mean to know The Students' Perception Toward Social Competence and Professional Competence of PAI Teacher. After the validity test and reliability test the next is doing unit analysis where the unit analysis consist of mean, median, mode, to Students' Perception Toward Professional Competence of PAI Teacher. For more details can be seen as below:

Table 1

Calculation Data Mean, Median, Mode to Students' Perception
Toward Professional Competence
Of PAI Teacher
And Students' perception Toward Social Competence of PAI Teacher

Statistics			
		Students' Perception Toward Social Competence of PAI Teacher	Students' Perception Toward Professional Competence of PAI Teacher
N	Valid	20	20
	Missing	0	0
Mean		62.70	108.20
Median		62.50	110.50
Mode		60	108

The result of all percentage from Students' Perception Toward Social Competence of PAI Teacher XI Grade of IPA 1 at SMA Negeri 1 Salatiga overall is in table 1.2:

Table 2

Students' Perception Toward Social Competence of PAI Teacher
SMA Negeri 1 Salatiga

Interval	Catagory	F	%
47 – 51	Low	2	10.00
52 – 56		1	5.00
57 – 61	Medium	7	35.00
62 – 66		4	20.00
67 – 71	High	4	20.00
72 – 78		2	10.00
Number		20	100.00

Based on the result of percentage calculation in Students' Perception Toward Social Competence of PAI Teacher XI Grade of IPA 1 at SMA Negeri 1 Salatiga known in low category as many as 3 respondents or 15% medium category as many as 11 respondents or 55%, high category as many s 6 respondents or 30%. So it can be concluded that Students' Perception Toward Social Competence of PAI Teacher XI Grade of IPA 1 at SMA Negeri 1 Salatiga was in the medium category as many as 11 respondents or 55%.

For more details could be seen in overall percentage in Students'

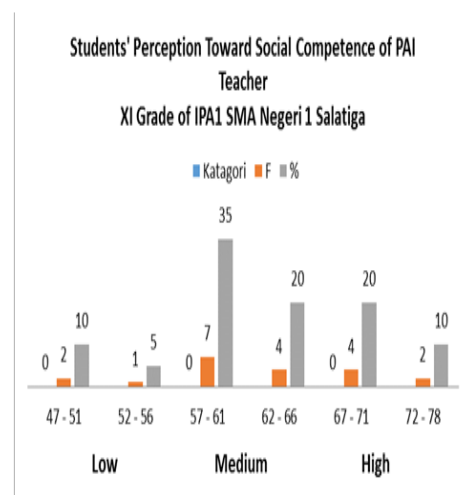
Perception Toward Social Competence of PAI Teacher XI Grade of IPA 1 at SMA Negeri 1 Salatiga could be shown the bar chart in 1

Gambar 1. Bar Chart

Percentage of Students' Perception Toward Social Competence of PAI

Teacher

XI Grade of IPA1 SMA Negeri 1 Salatiga



Overall result of Students' Perception Toward Social Competence of PAI Teacher XI Grade of IPA 1 at SMA Negeri 1 Salatiga as follows:

Table 3.

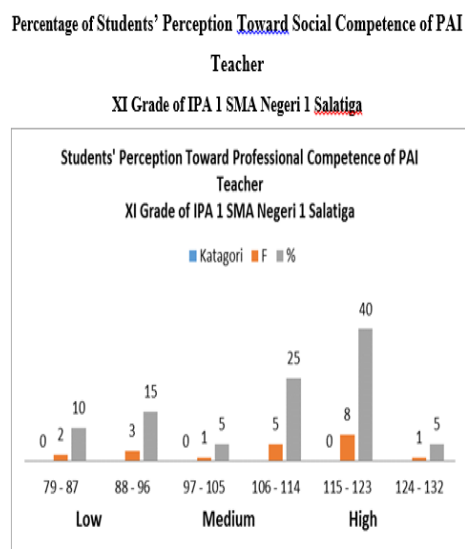
Students' Perception Toward Social Competence of PAI Teacher
SMA Negeri 1 Salatiga

Interval	Catagory	F	%
79 – 87	Low	2	10.00
88 – 96		3	15.00
97 – 105	Medium	1	5.00
106 – 114		5	25.00
115 – 123	High	8	40
124 – 132		1	5.00
Number		20	100.00

Based on the result of calculation in all of percentage Students' Perception Toward Social Competence of PAI Teacher XI Grade of IPA 1 at SMA Negeri 1 Salatiga known in low category as many as 5 respondents or 25% medium category as many as 6 respondents or 30%, high category as many as 9 respondents or 45%. So it can be concluded that the overall result of Students' Perception Toward Social Competence of PAI Teacher XI Grade of IPA 1 at SMA Negeri 1 Salatiga was in the high category as many as 9 respondents or 45%.

More details can be seen in percentage bar chart below:

Picture 2 Bar Chart



Based on the results of the calculation overall percentage to Students' Perception Toward Social Competence of PAI Teacher XI Grade of IPA 1 at SMA Negeri 1 Salatiga known in low category as many as 3 respondents or 15% medium category as many as 11 respondents or 55%, high category as many as 6 respondents or 30%. So it can be concluded that Students' Perception Toward Social Competence of PAI Teacher XI Grade of IPA 1 at SMA Negeri 1 Salatiga was in medium category as many as 11 respondents or 55%.

This is because a teacher aware about the mandate from society to educate their children in the school. Beside that in educate the children, a teacher can not perform the task alone, he needs the best teamwork from colleagues, institutions other than school, as well as the communities. The teacher can be a role model figure because the task of teacher is not trivial task. Teacher is the parents of science, therefore the teacher must be have the morals that reflect their academic intellectuals because all of teacher's act will be a role

model for students and have the knowledge to interpret a feeling and good emotion positively or negatively, students' attitude and behavior in facing the problem.

For the overall percentage of calculation result about Students' Perception Toward Social Competence of PAI Teacher XI Grade of IPA 1 at SMA Negeri 1 Salatiga known in the low category as many as 5 respondents or 25% medium category as many as 6 respondents or 30%, high category as many as 9 respondents or 45%. So it can be concluded that Students' Perception Toward Social Competence of PAI Teacher XI Grade of IPA 1 at SMA Negeri 1 Salatiga in the high category as many as 9 respondents or 45%.

This was caused by various problems that faced in some school whether in the city or village that generally because lack of teacher in accordance with need. The need means subject needed or field of study in accordance with teacher's background. Finally schools were forced to addopt inappropriate policies for the teacher, teacher teaches the lesson that did not fit

with their fields. Among the professions that must be have by the teachers as follows:

1. The profession must be contain of expertise, that is mean a profession must be marked by special skill for that profession.
2. The profession is choosen because of desire and did of full time, does not as a part-time.
3. The profession has absolut universal teories.
4. Profession is for society, does not just for himself.
5. Profession should be equipped with diagnostic skills and applicative competencies.
6. Profession holders have autonomy in performing their professional duties.
7. Profession has code of ethics, it called professional code of ethics.
8. Profession has a clear client, that is person who need service.

Closing

Based on analysis of problem statement that has been done, so it can be concluded as follows: for the result of overall percentage calculation to Students'

Perception Toward Social Competence of PAI Teacher XI Grade of IPA 1 at SMA Negeri 1 Salatiga. Based on the analysis of the problem formulation that has been done, it can be drawn some conclusions as follows: known in the low category as many as 3 respondents or 15% medium category as many as 11 respondents or 55%, high category as many as 6 respondents or 30%. So it can be concluded that Students' Perception Toward Social Competence of PAI Teacher XI Grade of IPA 1 at SMA Negeri 1 Salatiga in the medium category as many as 11 respondents or 55%, because a teacher have realized about mandate from society to educate their children in school. Beside that in educate the children, a teacher could not perform their duties alone, they required a good corporation from colleagues, institutions other than school, as well as with the community.

While the result of overall calculation percentage to Students' Perception Toward Social Competence of PAI Teacher XI Grade of IPA 1 at SMA Negeri 1

Salatiga known in the low category as many as 5 respondents or 25% medium category as many as 6 respondents or 30%, high category as many as 9 respondents or 45%. So it can be concluded that Students' Perception Toward Social Competence of PAI Teacher XI Grade of IPA 1 at SMA Negeri 1 Salatiga in the high category as many as 9 respondents or 45%, because some of problems faced in some school both in the city or village generally deficiency of teachers in accordance with need. The need means subject needed or field of study in accordance with teacher's background. Finally schools were forced to addopt inappropriate policies for the teacher, teacher teaches the lesson that did not fit with their fields.

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