

Students' Perception toward The Use of Podcasts in Learning Listening at Mts Unggulan Al Kautsar Trowulan Mojokerto

Rinda

English Language Teaching Study Program
Postgraduate School, Universitas Islam Malang
Email: chifa.putri28@gmail.com

Abstract

Podcast is considered as a component of ICT (Information and Communication Technology) that has been broadly utilized and demonstrated as a compelling apparatus in instructing English. Covid-19 has been announced as a worldwide pandemic by WHO. Subsequently, this examination was utilized to explore the understudies' observation towards the utilization of web recording in getting the hang of tuning in. This study employs survey Method, In addition, this survey is followed up with interviews for more in-depth data. The involvement of both data from survey and those from interviews is to obtain more dependable information concerning the topic investigated. This study involved fifteen students as the research participants to respond to questionnaire. Furthermore this study followed up the result of questionnaire by interviewing 3 out of those 15 participants. To collect the data questionnaire was distribute use Googleform media with multiple-choice items, and Whatsahapp media to collect interview data. The discoveries uncover that the understudies had positive discernments towards podcasts. The vast majority of the members concurred that they like podcasts since it helped them in learning English especially listening ability. Another positive effect was that the students' vocabulary improved. Hence, the findings suggest that podcast can be used as the alternative teaching media to improve students' listening skills.

Keywords: perception, podcast and MTs Unggulan Al Kautsar

INTRODUCTION

Covid-19 has been declared as a global pandemic by WHO. It affects all aspects of humans' life, including their education. Teaching and learning processes during the pandemic of Covid-19 are done online. According to (Mustofa, 2020) this has brought to the realization that instruction is these days cannot be isolated from e-learning. In this stage, instructing and learning are generally done online, and the interaction of teacher and understudies don't continuously take put interior the classroom. Other than, e-learning is potential to build up understudies'

free learning through this virtual endorsing. Through this online association, both instructor and understudies are secured cooperatively to orchestrate their importance in a given tasks.

The advancement of ICT (Information and Communication Technology) has brought into creative courses in second language learning, particularly English. The Podcast is considered as a major aspect of ICT (Information and Communication Technology) that has been broadly utilized and demonstrated as a successful apparatus in instructing English. Additionally, Hasan and Hoon (2012) in their examination towards ESL students demonstrated that webcast animated student's enthusiasm for learning English and improved their language abilities, particularly tuning in.

Roused by the value and advantages of the Podcast as media in web based picking up, instructing assets examined above and have been confirmed observationally by a few specialists, other than that webcasts can be an elective media in getting the hang of tuning in. In any case, Indonesian educators are as yet not mindful of this innovation and its advantages. Along these lines, this examination was utilized to research the understudies' impression of the utilization of web recordings in learning English, regardless of whether Podcasts can affect secondary school understudies' listening cognizance in EFL setting in Indonesia just as to investigate understudies' view of the utilization of web recordings in the listening homeroom.

As indicated by Darwis (2016) that his examination was utilized to research the understudies' observation towards the utilization of podcasts utilizing webcast. Comparable with this examination centers explore the understudies' recognition towards the utilization of podcasts in learning English however found the issues looked by understudies in utilizing podcasts. Nonetheless, there were additionally a few issues looked by understudies in utilizing poddcast. By and by, the discoveries propose that podcasts cast can be a decent instrument in improving understudies' English aptitudes.

METHODS

To obtain students' perception towards the use of podcast for learning listening, this study employs survey method. In addition, this survey is followed up with interviews for more in-depth data. The researcher conducted questionnaire and interview to obtain in depth data on students' perceptions towards the use of podcasts for learning listening.

RESEARCH FINDINGS AND DISCUSSION

1. Data from Questionnaire

no.	Questions	Sangat tidak setuju	tidak setuju	netral	setuju	Sangat setuju
1	Saya merasa kemampuan listening Bahasa Inggris saya meningkat setelah mendengarkan Podcast.	0%	0%	7%	33%	60%
2	Menggunakan podcast meningkatkan motivasi saya dalam pembelajaran Bahasa Inggris.	0%	0%	13%	33%	53%
3	Saya mampu mengikuti pembelajaran dengan baik dengan menggunakan podcast.	0%	0%	7%	27%	67%
4	Di dalam podcast terdapat materi yang dibutuhkan dalam pembelajaran Bahasa Inggris.	0%	0%	0%	40%	60%
5	Materi dan pertanyaan dalam podcast sangat menarik.	0%	7%	7%	33%	53%
6	Pembelajaran listening Bahasa Inggris menggunakan podcast sangat menyenangkan.	0%	7%	13%	40%	40%
7	Pembelajaran menggunakan podcast mudah digunakan,	0%	0%	13%	20%	67%

8	Pembelajaran dengan menggunakan podcast meningkatkan kemampuan konstentrasi dalam listening Bahasa Inggris.	0%	0%	7%	40%	53%
9	Kosa kata Bahasa Inggris saya semakin bertambah setelah mendengarkan podcast.	0%	0%	7%	40%	53%
10	Saya akan mendengarkan podcast dimasa mendatang.	7%	0%	0%	33%	60%
11	Saya merekomendasikan guru untuk menggunakan podcast dalam pembelajaran listening Bahasa Inggris di masa mendatang.	7%	0%	7%	40%	47%

The information concerning the understudies' recognitions towards the utilization of podcasts in taking in English were picked up from the poll. The poll comprised of 11 explanations with bahasa Indonesia. To gather the information poll was appropriate use Googleform media with different decision things. In this part, the discussions only focus on students' perceptions of the use of podcasts in learning English. To get the information more clear, the examination dissected the announcements into the rate classification. The discoveries, this examination centers research the perception toward the use of podcast in getting the hang of Listening yet found the issues looked by understudies in utilizing podcasts. In any case, there were additionally a few issues looked by understudies in utilizing podcasts. In any case, the discoveries propose that podcast can be a decent device in improving understudies' English abilities.

2. Data from Interview

The discoveries from survey were upheld and explained by utilizing semi-organized meeting. The meetings were led with three understudies as tests. To collect the data interview was distribute use Whatsahapp media. In this part, the conversation of the information is about understudies' recognitions towards the use of podcasts in learning Listening and was whether assessment of the understudies about constructive outcome towards the utilization of podcasts in picking up Listening. In light of the meeting, the vast majority of the understudies had positive observations towards the utilization of the Podcasts in learning listening

CONCLUSION

All things considered revelations exhibited that understudies have a positive recognition towards the utilization of web podcasts in getting the hang of tuning in. The revelations recommend that the understudies have a great time using a podcasts in learning English as a podcasts is definitely not hard to use. Understudies agreed that computerized communicate could help them in learning English and they have availability in using podcasts as an elective technique to learn English. What's more, the web recording in like manner convinced them since it was bolted for their potential benefit. The substance of the podcasts and clear neighborhood address got from podcasts could hone their capacities especially listening inclination. Also, an enormous part of the understudies in like manner agreed that podcasts was definitely not hard to use and easy to get since there are many podcasting locales open on the web.

Surely, even as an extending number of studies in late composing have tried to address the nonappearance of precise assessment in podcasting, more investigation ought to be done as such as to get an absolute picture of how podcasting can add to significant and incredible language learning. Thusly, this examination gives a couple of recommendations to furthermore investigate on a comparative point. As a result of the nonappearance of controlling in understudies activity in checking out webcast, it is more intelligent to coordinate the relative examination inside an assessment.

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