The Role of Instrumental and Integrative Motivation in Student's Achievement Inlanguage Class of MAN I Malang .

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Abstract

This study involved two of instruments, namely a student achievement and a questionnaire. The questionnaire was adopted from Gadner"AMTB and adjusted for participant understanding to collect data of the learners' motivation. The data from a questionnaire were used to predict student motivation. Based on the empirical evidence obtained, the results of this study. Hypotesis one H1 states that Intrumental Motivation dan Integrative Motivation have significant positive influence to the Achievement. Hypothesis testing uses multiple regression analysis describe at the significance level of each X variable influences on the Y variable, toexplain that the hypothesis is accepted . The result shows that Intrumental Motivation has value ρ = 0,000 with regression coefficient of 0,400 dan Integrative Motivation has value ρ = 0,689 with regression coefficient 0,038, so hypotesis I accepted,clearly that it's mean that faktor Intrumental Motivation factor and Integrative Motivation factor significantly has a positive influence on student achievement. Instrumental Motivation and Integrative Motivation are jointly or individually gives a significant influence on the achievement of Language Class Students in MAN I Malang. From the two Instrumental Motivation research variables, the most influential (dominant), then it is necessary to increase Instrumental Motivation factors so that the student's achieve better achievements for students in MAN I Malang

Key words : Instrumental motivation, integrative motivatio, and achievement

Introduction

English learning to the students in Indonesia designed to provide experience using text to understand and apply conceptual or procedural knowledge.
The implication is that students must have competence in English in the form of assesment of learning that is measured through achievement.Their achievement that obtained by many students are influenced by many factors, one of them which is motivation.

Indonesia English subject are coreat every level of education. It's make that learning very complex matter for the student.

Learning English language became a complex process for the students. Indonesia Student is a compulsory subject in all the schools and students must pass English as

foreign language before they stated graduate from high school by joined The Natioanal Examine (UN) . Most important thing is our problem that the result of national examine showed unsatisfied result. There are many students get score under the target. In the year 2018 the achievement of the national examination MAN's I Kota Malang student shows on average is lower than other. Low national exam results impact at the exam level low rankings. This effect the credibility and reputation of the school. Therefore , motivation becomes an important factor for student so that their achievement got satisfactory result.

Williams and Burden in Kelly (2005) defined motivation as continuous efforts towards a set goal. Dornyei (1998) states that is very impossible to successfully reach goals and good achievement without it all.

So, motivation drives students to succes in learning English

Based on the statement of the problem are follows :

1. To analyze whether a significant relation exists between integrative and instrumental motivation to the student's achievement in MAN Malang 1 especially the students language program
2. To analyze whether a significant relation exists is a dominant influence the student's achievement

Method

This research design is descriptive statistic learn how to collect data and present data by describing. The participants were also asked to respond to fiftheen items examining how much they were interested in learning English for the purpose of acquiring a new community culture and knowing.

To find out the relationship between motivation and student achievement analysed using Linier Regression test.

The Subject of the research were the 10, 11, and 12 grade of language class.The writers chose all the students in language Class in MAN I Kota Malang. A total of number are 96 student's language class. The researcher uses questionnaires of the subject of the number should be taken entirely or census research.The census is used by taking all population numbers.

Multiple regression analysis make to answer the problem research that stated that is there any correlation between instrumental and integrative.

To carry out the hypothesis testing process based on the data obtained in the validity and reliability test as a condition for regression testing. In addition, a classic assumption test is performed to find out is there a linearity between X1, X2.

Findings and Discussion

The multiple regression analysis obtained the amount of adjusted Rsquare on the dependent variable Achievement is 0.381, this means that 38.1 % variation in Achievement information can be explained from two independent variables namely Instrumental and Integrated Motivation. It can be conclude that there is significant

influence joinly or alone from the instrumental and integrative motivation to student's achievement, This result is concluded that H_0 is rejected

The result of the final data analysis, which had been derived from analysis t-test by which H_0 was rejected, found that Instrumental motivation more dominant in increasing achievement of the student than the integrative motivation. The findings of this research have similarity with some experts' theories.

Description of two independent variables and the dependent variable shows that the respondent's response accepts that the achievements obtained are influenced by Instrumental and Integrative Motivation factors.The hypothesis proposed H0 is recected, its mean there is significant correlation between both variable , meaning that Instrumental Motivation and Integrative Motivation are jointly or individually gives a significant influence to the achievement of Language Class Students in MAN 1 Kota Malang .From the two Instrumental Motivation research variables, the most influential (dominant) variable with a coefficient of 3.16.

Conclusion

The conclusion are: (1). Description of two independent variables and the dependent variable shows that the respondent's response accepts that the achievements obtained are influenced by Instrumental and Integrative Motivation factors. (2). The hypothesis proposed H0 is recected, its mean there is significant correlation between both variable , meaning that Instrumental Motivation and Integrative Motivation are jointly or individually gives a significant influence to the achievement of Language Class Students in MAN 1 Kota Malang. (3). From the two Instrumental Motivation research variables, the most influential (dominant) variable with a coefficient of 3.16.

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