USING SEQUENCE SIGNAL WORDS TO IMPROVE X SCIENCES STUDENTS' ABILITY IN WRITING A NARRATIVE AT SMA SUNAN KALIJOGO JABUNG

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Abstract

The researcher used a Classroom Action Research (CAR). This classroom action research was done at class X Sciences SMA sunan kalijogo jabung. Subject in this research was 25 students'. The instrument used to collect the data was observation checklist and test. The research consisted two cycles where each cycle concerned of three meetings. The researcher findings indicated that the use of Sequence signal words in writing narrative text was able to improve the students' writing skill based on the three aspects. Equally important, the successful indicators which needed to be reached by the students significantly increased. From the pre-cycle test, there were 6 students successful and the students who fail. But, when the first cycle finished, the students who fail significantly decreased to 10 students only. It meant that, successful indicators increased three times after the researcher did it.

Keywords: Sequence Signal Words, Writing, Narrative.

INTRODUCTION

Basically, a topic sentence plays an important role in the text, no matter how attractive an idea may seem. To guide students to write using sequence signal words in writing narrative a text in a correct organization, teachers should teach them relevant sentences and focus on the topic.

Writing is one of English skills that the students have to mastery. It delivers message through drawing structured words for communicating indirectly. In writing, students learn a way to order some words into sentences and to order sentences into using sequence signal words in writing narrative text. However, the way to construct sentences or sequence signal words needs to consider particular words that can pertain one sentence to another.

METHOD

This chapter presents the methodology used in this research. The methodology of this research consists of type of the research, setting of the research, subjects of the research, sharpening the problem, research design, the research data collection, validity and reliability of the data, and the research data analysis.

RESULTS AND DISCUSSION

discussion of the research findings. It consists of three main parts: research procedure and findings, the implementation of the action and discussion, and result of pre-test and post-test on the students' writing abilitiy

The researcher also explained about connective words that signal time. Then he mentioned the time signal in the text. He explained that the students can use the word "first", "then", "next", and "after that" to sequence the events.

The next activity was changing the verbs form. In this activity, the researcher distributed a worksheet. Then he explained the instruction in the worksheet. The worksheet was about past verb. In the worksheet, there was a narrative text entitled "Getting on the Train" which still contain infinitive verb. The researcher asked the students to change it into past form. All of the students responded well to the teacher's explanation. Some students looked so serious when doing the task and some others were discussing the task with their friends.

Based on the research finding, the teacher needs to pay attention to improve the students" ability in writing, especially in writing narrative text. The teachers are use a communicative language learning in teaching process at writing narrative text using sequence signal word. The students" problems in learning are more easily to solve using communicative language learning. So that, the teacher knows the personality of the students and can achieve the goals of teaching learning.

The results of the research are analyzed to know whether the use of sequence signal words can improve the writing ability in narrative text of the students SMA SUNAN KALIJOGO JABUNG.

CONCLUSION

The aim of this research is to describe the use of the sequence signal words in improving the writing ability of the students grade X at SMA sunan kalijogo jabung. From the data gathered in this research, it shows that the sequence signal words improved the students' writing ability. Sequence signal words helped the students in generating ideas, organizing texts, and improving their vocabulary mastery. The students were able to make a plan of what they wanted to write so they were able to write more easily. The question contained in the sequence also made the students know what they have to write. It facilitates them to write more sequentially and well organized.

then, the researcher found that the students made improvement in their writing especially in the content and the organization. They got better understanding of the process of making a recount text. In the beginning, it was difficult for the students to learn the sequence signal words, because it had never been taught before. However, they began to understand it in the meeting.

This method can be imitate for another teacher that make students easier to understand to write a narrative writing.

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