

TEACHERS' STRATEGIES IN TEACHING WRITING DURING 19 PANDEMIC AT IAIN MADURA

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Abstract

In the Indonesian educational context, there was an obvious changes in the implementation of the teaching in learning process. In former context, teaching activities mostly took place in classroom synchronously between teacher and students. But now, during the time of COVID-19 pandemic, it changes to online learning. "In the education sector, this phenomenon certainly has as strong impact on how the learning process should be conducted. The quick solution is by utilizing online learning as what has been suggested by the Indonesian education authority" as stated (Widiastuti, Mantra, & Sukoco, 2020). This study explain the teachers' strategies in teaching writing during 19 pandemic at IAIN Madura. There are many strategies that used by the teachers' writing that: planning, drafting and editing.

Keywords: Teachers' strategies, Teaching writing, and writing skill

INTRODUCTION

In recent months, the condition of countries all over the world is pathetic because of the widespread of COVID-19 pandemic. This pandemic mainly causes an increase of human deaths 'rate in many countries. Besides, this also impacts on the changes of many systems of life such as social, economic, especially educational systems. Level (as quoted in Winda Purnama Sari et al., 2020, page. 201) stated that "This pronouncement was upheld by the information collected on the number of understudies and learners affected by COVID-19 widespread has been calculated based within the closure of formal instruction system". The positive effect felt by scholastics was to plan and enhance learning, move forward issue tackling capacities, expect learning when there were impediments within the learning handle, and optimize media in learning. Schools and colleges in Madura Island particularly in Pamekasan are closed. Understudies ponder from domestic with online instructive applications or actualized in Learning Administration Framework (LMS) based learning or utilize social media.

In online learning, instructors require Learning Administration Framework (LMS) as a stage for instructing and learning exercises. The utilize of Learning Administration Framework (LMS) is a web learning movement to encourage collaborative instructing and learning forms. Mixed learning characterized over is bolstered broadly by learning administration framework (LMS) utilized traded (Wilén, 2009

Hence, instructors ought to be able to create the capacity to be more inventive in utilizing innovation to meet students' learning needs. Instructing and learning forms ought to not as it were happening within the classroom but innovation can be utilized by both instructors and understudies to encourage dialect learning materials. Instructors can inquire their understudies to utilize their contraption such as smartphones or portable workstation for doing something valuable and significant.

One of the English ability advertising a great opportunity in globalization time is composing.

writing contains an interesting position in dialect educating since its procurement includes a hone and information of other three dialect abilities, such as tuning in, perusing, and talking. In addition, it requires acing of other aptitudes, such as metacognitive aptitudes. Learners got to set an objective for their composing, arrange it carefully, think over its format and consistent structure, reexamine it.

Within the process of writing, they got to utilize cognitive abilities; they have to analyze their sources and after that synthesize them in a compact piece of composing. One of the leading ways to attract students to composing is to let them type in at the starting of the learning prepare as openly as conceivable and inspire in them the feeling of inventiveness. Inventive composing clearly can play a pivotal part in the advancement of composing abilities (Klimova, 2012).

The significances of study is the statement of why the research problem is important to research and how the solution will improve certain knowledge to the certain people. In analyzing teaching strategies used by writing lecturers in the pandemic era, the researcher provides several purposes. Finally, this research objective is to answer the following questions: 1. How do the teachers prepare the course outline for teaching writing in pandemic era? 2. What are teaching strategies used by the teachers in pandemic era? 3. How do the teachers assess the students' writing ability in pandemic era?

METHOD

1. Research Design

The research present connected subjective inquire about worldview. Particularly, case consider is considered as a fitting inquire about a strategy to be connected in this consider since it can give an all-encompassing portrayal of dialect learning or utilize inside a particular populace and setting (Mackey and Gass: 2005). To entirety, case ponder empowers the analyst to get wealthy contextualization that can conceivably edify the complexities of the moment dialect learning prepare (Mackey and Gass: 2005). This research points to know the instructors get ready course diagram, the methodologies utilized by the instructor and how the instructors survey their understudy in writing aptitude in this pandemic era.

2. Subject of Study

The subject of this study is teachers and students English writing at IAIN Madura. There are four students of English writing that two students from second semester and two students from the fourth semester.

3. Data Instrument

In this research, this research needs a few steps to urge the information. To urge information, we need an instrument which is perception. Information in this inquire about were within the shape or composed content within the field notes, and meet transcript. Information is a critical angle in conducting subjective expressive inquire. From this information, analysts got data on almost the instructor's technique in instructing English writing expertise at college. The essential information sources in this investigation were meet and WhatsApp chat from English instructors at IAIN Madura college.

4. Data Analysis

"Data investigation in qualitative investigation could be a time-consuming and troublesome handle since regularly the analyst faces gigantic sums of field notes, interview transcripts, sound recordings, video information, reflections, or data from reports, all of which must be inspected and interpreted." (Ary, Jacobs, Sorensen, & Razavieh, 2010)

He also divided the stages of analyzing data into 3 stages which is used by the researcher in this study, they are:

a. Familiarizing and organizing

The researcher ought to end up recognizable with the information in spite of the fact that perusing and transcripts, seeing and looking into videotapes, and tuning in over and over to audiotapes.

b. Coding and reducing

Is to examine all the information and sort them by trying to find units of meaning-words, expressions, sentences, subjects' ways of thinking, conduct patterns, and occasions that appear to seem routine which appear vital.

c. Interpreting and representing

Interpretation is around bringing out the meaning, telling a story, giving clarification, and creating conceivable clarification.

RESULTS AND DISCUSSION

1. Preparing course outline for teaching writing in pandemic era

The function of the learning implementation plan in KTSP, namely as a planning function, in this case with the lesson plan (RPP) the teacher is more ready to carry out learning activities with careful planning. In addition, the components that teachers must understand in the development of KTSP are basic competencies, standard materials, learning outcomes, learning outcome indicators, assessments and learning procedures. The function of implementing the lesson plan is to streamline the learning process so that it is according to what was planned. Standard material developed must be in accordance with the wishes and needs of students, and adapted to environmental conditions.

Talked about the teacher prepare about the course outline, that there are steps in preparing a course outline, some lectures know that what the students need. So, the teachers make the course outline according to the students condition. So that both teachers and students can enjoy the ongoing learning.

The method of creating a course layout can be an intelligent workout, driving the teachers to carefully consider his or her reasoning of instructing, why the course is vital, how the course fits within the teach, as well as what points will be secured when assignments will be due, and so on (Eberly, Newton, & Wiggins, 2001). This may be an edifying involvement that comes about in a made strides course. In expansion, by making beyond any doubt desires are clearly communicated, teaches can outwit an entire have of understudy grievances and mistaken assumptions amid the semester.

A course diagram lets understudies know what the course is approximate, why the course is instructed, where it is going, and what will be required for them to be fruitful within the course (Altman & Cashin, 2003). The well-designed course diagram gives a strong starting to the semester, sets the tone for the course, gives a conceptual

system for the course, serves as a “virtual handshake” between the educators and understudies, and becomes an asset that's alluded to over the course of the semester. It too appears understudies simply take educating truly (Davis, 1993).

2. Teachers’ teaching strategies in teaching writing

Investigation shows that compelling or master journalists are vital. This implies that scholars have purposes for their composing and alter their composing to each reason and for each composing errand. Vital journalists utilize an assortment of techniques and aptitudes as they develop passage (Buhrke, Henkels, Klene, & Fister , 2002). There are a few instructing strategies that have been executed for an educating procedure throughout the century to be specific The Noiseless Way, a strategy where the understudies react to visual prompts, commands, or address to find the dialect, add up to Physical Reaction, which employments physical activity as a procedure to clarify the dialect (Brown, 2001) and Relevant Learning, which employments ordinary lexicon as fabric so the understudies can have significant learning.

All teaching staff, such as teachers and lecturers, must have their respective learning strategies according to the needs of their students, especially teachers who teach writing classes, such as lecturers at IAIN Madura who use the lecture centre as one of their learning strategies, where the lecturer is more active than the students not like that then the class state will not exist.

In educating, teachers’ methodology features a very important role to help the understudies to memorize. Typically, in line with Herrell and Jordan (Thompson, 2012) that characterize methodology as “The approaches can be utilized over curricular ranges to back the learning of students” which “may be utilized as it were on occasion”.

In this methodology the educator inquires understudies to create relate content utilizing Indonesian by paying consideration to the nonexclusive structure contained within the content. Through WhatsApp group educator checks understudy composing, in the event that the composing isn't fitting understudies must alter until the composing is suitable and legitimize the off-base sentence, the educator gives spurs so understudies are energized in composing. Agreeing to (Fajriah, 2017), altering is activated naturally and may happen in break scenes hindering other forms. After all redress, understudies decipher into English and assemble back in photo frame.

The technique what the instructor utilize is WhatsApp bunch, in reality they incline toward utilize zoom application but they think their understudies condition, as like them arrange is sweet or not. Based on individual's involvement, Whats App is an application that's regularly utilized by individuals to learning and communicating for all intents and purposes. The study appears that 90% of understudies, understudies and teachers utilize the WhatsApp application in their lifestyle, as well as in learning exercises. Concurring to (Bensalem, 2018) Most of English instructors were inquisitive about utilizing WhatsApp to instruct certain viewpoints of outside language learning. Other than that, (Ben Salem, Kim, Lee, and Kim M (2014) expressed that, online learning can give understudies with boundless openings to attain learning objectives that are significant, successful and distinctive from DE contextualization.

Utilizing WhatsApp can upgrade the learning involvement and make it generally simple for educates to associated with understudies at their claim comfort. The WhatsApp application could be a valuable learning medium for educating English. Understudies will have the opportunity to hone English capability and components for gratis Individual and comprehensive relationship between understudies and instructors, they will be a more sociable person (Jasrial, 2018). Other than that, based on investigate, (Ristanti, 2020) states that WhatsApp may be a well-known online application for

teaching and learning processes since understudies are commonplace with utilizing this application. For this reason, endeavors to extend the students' inspiration to memorize are the foremost vital components to consider in utilizing WhatsApp for learning prepare in arrange to spur the understudies to be spurred and have a wide information.

Other than that, WhatsApp too is a viable medium to learning in a few viewpoints amid this widespread. Concurring to (Ahmed, 2019), WhatsApp was exceptionally compelling in creating their perusing and composing aptitudes in this widespread. It made a difference them apart in them creating their lexicon, language structure, perusing comprehension, and composing abilities. Whereas, (Saragih & Ansi, 2020) state that, WhatsApp is full of feeling media in this Widespread since it makes the understudies and instructors simple to utilize and get to anyplace.

3. Assessing the students' writing skill in pandemic era

The method is the stages an essayist goes through in arrange to create something in its last written form (Harmer, 2004). The method of composing has generally four steps. Within the to begin with a step, you make thoughts. Within the second step, you organize your thoughts. Within the third step, you compose an unpleasant draft. Within the last step, you clean your harsh draft by altering it and making corrections (Alice & Ann, 2007). They believed that the great composing has steps in arrange to our composing is nice, it is comparable with the teachers' step in IAIN Madura to form their students' composing superior to sometime recently.

The educator of writing at IAIN Madura too have there are numerous steps, as just like the educator gives the subject to the understudies, at that point provide the instruction that they ought to type in an essay for almost 500 words that ought to reasonable with the subject what the address have given before, And the teacher also

give education to the understudy around how to assess it. Just like the educator adjust approximately the grammar use.

Evaluation for Learning, in differentiate, appears to be centered on classroom procedures and methods that are related with classroom learning (Dark & William, 1998). Their persuasive work distinguished two sequenced activities that might make assessment hones "formative"; that's, learners required mindfulness of the hole in current capabilities relative to the required objective and got to take activity to shut the hole. Hence, developmental evaluations strategies were (a) choice of errands that adjusted with objectives and had potential to uncover holes, (b) open-ended teacher-student discussions, (c) utilize of profound considering questions, (d) wise utilize of testing, (e) the quality of input, and (f) including understudies in appraisal through peer and self-assessment.

Likewise, the writing teacher at IAIN Madura conducts an evaluation by giving a test in which the test is in the form of handwriting because the reason is so that students really do handwriting activities.

CONCLUSION

Based on this study, the teachers preparation of course outline is very good because the head of study has instruct the lecturers to write the course outline or RPS before the teaching learning process happen. Talk about strategies that used by the teachers, they have different strategies to make their students understand easily, as like Whats App group and teachers center. And the evaluation of the study, the lecturers give assessment to their students to write essay and journal.

Every teachers have to a different way of teaching, especially in writing learning. In the current situation the teachers should prepare some of media and strategy that can overcome the learning. In this pandemic era where learning is not carried out face

to face between lecturers and students. So, the teachers have to use interesting strategies to make their students understand and enjoy the learning process.

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