

ONLINE LEARNING AMIDST COVID-19 PANDEMIC: SECONDARY SCHOOL STUDENTS' PERCEPTIONS TOWARD CHALLENGES AND NEEDED MATERIALS

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Abstract

This research focused on students' perception toward challenges and needed materials. The researcher used a descriptive qualitative research as design method because it was comparable to collect the data from students' perception and gave interview to collect the data. The data was collected from the secondary school students of MA Mambaus Sholihin Suci Manyar Gresik which have been learned using online learning. The sample had been 10 students chosen through purposive sampling which snowball sampling approach. The students selected to be a representative sample of the population have met the criteria specified by researcher. The findings of the research showed that mostly the students gave good perception about online learning. They were improving their learning and got a new experience of the new media applied by teacher in online learning. On the other hand, some students gave perception that online learning has obstacles that bad network, the quality of mobile phone of the student itself and the capacity of the application used in online learning. It can be concluded that online learning to be an effective learning resource when supported by adequate infrastructure such as good networks. Then online learning can motivate students to improve their knowledge, skills and generate new experiences for students.

Keywords: Students' perception, Online Learning, Challenges and Needs.

INTRODUCTION

For nearly a year, the Covid-19 pandemic in Indonesia can be stated that the Covid-19 pandemic is a heart-breaking hassle for all inhabitants of the earth. All

segments of human existence on earth are disturbed, besides exception of education. Many nations have determined to shut faculties and universities, together with Indonesia. This disaster truly got here suddenly, governments in any section of the world consisting of Indonesia ought to take a bitter decision, particularly to shut colleges to minimize direct contact with humans and to save lives.

The massive influence on the sustainability of schooling triggered by the Covid-19 pandemic is the non-permanent impact, which is felt through many households in Indonesia, each in cities and in villages. In Indonesia, many households are now not acquainted with doing school at home. School at domestic for households in Indonesia is a large shock mainly for the productiveness of dad and mom who are commonly busy with work backyard the home. Likewise, with the psychological troubles of the college students who are accustomed to learning face to face with their instructors and friends. And all factors of schooling in social lifestyles are uncovered to sickness due to Covid-19.

Not all instructional institutions, each elementary, junior high school and senior high school, can revel in the internet. Even if there is an internet network the condition is nevertheless unable to cowl on-line media. Fourth, prices are additionally an impediment because elements of the welfare of instructors and college students are nevertheless a ways from expectations. When they use their internet quota to meet their on-line media needs, they needless to say can't come up with the money for it. There is a catch 22 situation in the use of on-line media, when the minister of education encourages productiveness to cross forward, however on the other hand the monetary competencies and competencies of instructors and college students have not gone in the same direction. The country has no longer been capable to be current in its entirety in facilitating the stated economic needs.

In earlier study, that is related to this research as follows; (1). Students' Perception in Online Learning by Nuryansyah Adijaya and Lestanto Pudji Santosa (2018), this journal discusses students' perception of student interactions and learning environments in online learning lecture, survey research with Likert scale technique was used to get the data by giving 100 students questioners. (2). Is the Online Learning good in the Midst of Covid-19 Pandemic? The Case of EFL Learners by Markus Deli Girik Allo (2020), this journal discusses learners' perception on online learning in the midst of Covid-29 pandemic by interviewed the learners by calling them by using WhatsApp application.

Based on the explanation above, this research purpose to analysis how is students' challenges and what are students' need during online learning amidst

covid-19 pandemic. So, in this thesis the researcher wants to find out about further through conducting research with the title: "Online Learning Amidst Covid-19 Pandemic: secondary school students' perceptions toward challenges and needed materials".

METHOD

The research design of this study is conducted by using descriptive qualitative research. Descriptive research is conducted to describe a variable, either one or more variables (independent) without making comparisons, or variables that are connected to one other variable. The research belongs to descriptive qualitative design because it is intended to find out what are students' challenges and needed materials based on students' perceptions of online English learning amidst Covid-19 pandemic at second grade of senior high school. This research was conducted in MA Mambaus Sholihin exactly in Mambaus Sholihin Islamic boarding school Suci Manyar Gresik. The time used to carry out the study was two months, start from April to May 2021 for data processing which includes presentation in the form of a thesis report and guidance process.

In this research, the subject of the study was the second-grade students of MA Mambaus Sholihin Suci Manyar Gresik. The sample had been 10 students chosen through purposive sampling which snowball sampling approach. the purpose was to choose participants who would be good informants who had the ability to interpret their thoughts and also to communicate effectively with the researcher. So, it enabled researcher to squeeze a lot of information out of the data that they have collected, this allowed researcher to describe the major impact of the findings have on the population. In this regard, the technique of collecting data in this research were observation, interview guidelines and focus group discussion.

FINDINGS AND DISCUSSION

There are several indicators to find out perception including: Understanding of using online learning, Recognizing the media used in online learning, stimulating self-directed students in online learning, Knowing and understanding material easily, Motivation in participating toward online learning, Social interaction during the online learning process, Accepting the material properly during online learning, Experience during online learning, Students' response toward online learning, Solutions for online learning going forward learning itself. Indicators of perception is taken from some of the definition of perception by experts. All that would be discussed following the results of

interviews conducted by researcher on 10 students from second grade of MA Mambaus Sholihin Suci Manyar Gresik which has implemented the using online learning. it was founded that:

1. Understanding of The Using Online Learning

To find out the perception about challenges of using online learning, the respondent who would answer the researcher question need to understand the online learning itself. For this research conducted by researcher, 10 students met the criteria used as samples of this research. The intended criteria were students who play an active role or always follow the online learning process. In that study, the researcher asked the first question about: understanding of using online learning, it was founded that the use of online learning was delivered virtually and flexible by using Google meet and Google classroom that connect teacher and students.

Based on the responses above, students made diversity statements that have the same intention or understanding of online learning itself. From the results of the interview, it can be concluded that online learning was an alternative way of learning used in the teaching instead the teacher attendance. It was implied that the use of online learning midst covid-19 at the secondary school students can meant the online learning. That used to be evidenced through the responses of interviews that have been received by using researcher.

2. Recognizing the Media Used in Online Learning

In online learning, there are several applications used in the learning process, including The Google Meet and Google Classroom application. In using the application, it has different functions. The Google Meet application is used as a media when describing or explaining material explained by teacher where the place between teacher and student is different. The google meet application can be used by students in making a presentation of material that can be seen and heard by other friends. Then from the percentage, students can also give questions, suggestions to friends who make a presentation through the comment's column available on the Google Meet application. Among the teacher can explain the material or assignments intended for students through the google classroom application. Besides, students can also fill in the attendance list through the google classroom application. The application is able to make students disciplined in doing their assignments because the teacher provides a short time limit for the assignment. So that when students pass the specified time limit, then automatically the assignment is not collected. In this indicator, the researcher asks students questions about: recognizing the media used in online learning, it was founded that goggle meet and google classroom can be implemented properly.

The interview results were the Google meet and Google classroom application used in online learning have different use and benefits for teachers and students. So, it was implied that the use of applications used by teacher in online learning, students already recognize how to use and benefit from these applications and not only felt by students but also with teacher.

3. Stimulating Self-Directed Students in Online Learning

An educator ought to use methods or media in the studying process, due to the fact the use of media or strategies can stimulate or foster students' activity in taking part in the learning procedure. In this indicator, researcher give questions to students about: stimulating self-directed students in online learning, it was founded that students have been stimulated and interested using online learning.

Based on experienced by second grade students of MA Mambaus Sholihin Suci Manyar Gresik, they have responses that by applying online learning media can stimulate themselves or foster a sense of interest in participating in the learning process. On the other hand, some students also gave feedback that there are constraints experienced. Most of students reply that on line learning can stimulate themselves or foster a feel of interest in following the studying process. It was implied that students well motivated to follow the learning process, on the other hand students feel enthusiastic because online learning media is something new and they got new experiences to apply various applications used in online learning.

4. Knowing and Understanding Material Easily

In online learning, students must be able to know and understand the material properly and correctly. In this indicator, the researcher asks the question about: students' ability to know and understand the material properly and correctly, it was founded that students faced the problems when the connection was bad, it made them confused when the teacher's voice hard to heard.

From the responses above, it was implied that the application of online learning not only has a positive impact but also has a negative impact experienced by students. From on-line learning, students had been restrained in phrases of networking. So, when the network on students' smartphones is not good, students would difficulties such as listening to explanations of material explained by the teacher through the Google Meet application and sending assignments through the Google classroom application used in online learning. Not solely that, however it is additionally associated to the Google meet utility used in on line learning. The capability of the Google Meet software is solely in a

position to load 25 members so that different students can omit the material explained by the teacher.

5. Motivated Toward the Use of Online Learning

In order to determine students' motivation towards online learning, the researchers asked questions about: students' motivation in participating toward online learning, it was founded that students well motivated in following teaching and learning process because they can read the material, search information, and interact in groups by using online learning.

From the results of students' interview, it was implied that they responded that online learning is a new medium that makes students more interested in following the teaching and learning process. Although there were one or two students who give different answers, overall, the answers given can be concluded that from online learning students feel more interested in following the learning process.

6. Social Interaction During the Online Learning Process

In online learning, the interaction between teachers and students, students and other students are woven through the applications used in online learning. in this case the researcher asked question about: social interaction during online learning process, it was founded that online learning can build social interaction by responding and criticizing the materials presented by teachers or students.

From the statements above it can be said that in online learning, these applications can build interactions with teachers and students to other students. The interaction occurs when students really pay attention and then respond when there are things that are not understood or unknown to what is explained by the teacher. Responses or questions can be included in the comments column available on applications used in online learning. It was implied that interaction can be developed between teachers, students, and other students when students are not indifferent to what is conveyed by the teacher. Because interaction can be established when they can pay close attention to what is presented, not only by the teacher but also by students who make a presentation.

7. Accepting the material properly during online learning

In online learning the teacher is required to be able to provide a clear understanding to students, so that students can easily accepting the material properly and correctly. In this indicator, the researcher asked the question about: students' ability in accepting the material properly during online learning, it was founded that students faced obstacles in accepting the material when the network got problem, beside that other student responded that face to face learning more effective than online learning. It was implied that students found

difficult to accept material using online learning when the network of students themselves is bad, students said that constraints on online learning are the network and applications used in online learning. Especially the Google meet application that only contains 25 participants when used in the teaching and learning process.

8. Experience during online learning

In this pandemic era all students were required to be responsive in online learning. The application of online learning in elementary school, junior high school, and senior high school is varieties so that many students think that online learning is a new. In this indicator, the researcher asks the question about: students' experience during online learning, it was founded that students got a new experience using application for online learning. It was implied that several applications in online learning can produce new experiences for students and so students can apply some of these applications as a medium in the learning process later.

9. Students' response toward online learning

During online learning, maybe not all lessons can be effective when applied in online learning, in this indicator the researcher asked the questions about: students' response toward online learning, In the question above generate responses from students, it was founded that the online learning should not be implemented into all subjects. It was implied that some of the students' responses regarding the application of online learning, it is good to apply to certain learning subjects because it does have an appropriate relation on the subject of the lesson.

10. Solutions for online learning going forward

In this pandemic era, we never know when the pandemic would be end. So, we should be ready if online learning is applied in certain subjects. in this case Researcher asked the question about: the solutions for online learning going forward, it was founded that the online learning needs improvement and adjustment depending on the existing situation and conditions.

From the interview results of the researcher, it produced several responses which can be concluded that online learning is a learning medium that can foster a student's desire to learn. Then the solution regarding online learning from student responses hopefully can be used as a reference for the application of online learning so that it is even better for subsequent application of online learning. It was implied that the suggestions and expectations of students for online learning in the future were in terms of infrastructure such as the provision of supporting networks and the ability of the applications used such as Google meet & Google classroom in online learning amidst covid-19.

CONCLUSION

Based on the findings and discussions in the previous chapter, the researcher drew the conclusion as follows: Students' challenges and needed materials of using online learning in second grade of MA Mambaus Sholihin Suci Manyar Gresik have a perception that online learning to be an effective learning resource when supported by adequate infrastructure such as good networks. Then online learning can motivate students to improve their knowledge and skills using online learning and generate new experiences for students.

For the suggestions: (1). Teachers are expected to be able to apply effective learning techniques and are supported by adequate infrastructure such as good networks, mobile phones that support applications from online learning and so on. (2). Students must increase their knowledge in the online learning process and better understand the media used by the teacher. (3). The results of this study may be used as a reference for other researchers related to online learning because this research focuses on students' perception of online learning toward challenges and needed materials.

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