

SECONDARY SCHOOL STUDENTS' PERCEPTIONS TOWARD THE USE OF EFFECTIVE PLATFORM IN ONLINE LEARNING DURING COVID_19 OUTBREAK

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Abstract

The purposes of this study, were to find out the perceptions of secondary school students toward the use of platforms in online learning and the most effective one during Covid-19 outbreak. Descriptive quantitative research design was used to collect the data. The subjects were one hundred and twenty-four students of Senior High School One Kraksaan. The data was gathered through a questionnaire, an interview, and documentation. Students have positive perspectives of the effective platform used in online learning during the Covid-19 outbreak, based on the current research. The majority of students agree that the platform used for online learning during the Covid-19 outbreak was beneficial.

While, students' perception on the most effective platform are, Google meet and zoom. They think that learning through a video is much more effective rather than just providing learning material through Google Classroom, for example if there is a learning material, they don't understand they can ask their teacher immediately, besides that Google form and quizizz are considered as the most simple and practical one, Since, they do not need to use paper in taking exams. It also creates a new learning environment, ensuring that kids are not bored while doing the tasks provided by the platforms.

Keyword: Students Perceptions', Effective Platform, Online learning, Covid-19 outbreak.

INTRODUCTION

The Covid-19 pandemic has been raging in Indonesia for almost a year. Everyone is requested to conduct 3M according to government laws (wearing a mask, washing hands, and maintaining distance). This is done in order to break the Covid-19 pandemic's deadly chain (Corona Virus Disease). The global impact of the Covid-19 outbreak can be felt not just in Indonesia. Since the pandemic destroys all aspects of life, including education, many efforts have been made to bring the pandemic period to an end as quickly as possible.

In the middle of a pandemic, Education requires extra attention to avoid being negatively impacted. When we talk about education, we're talking about a country's future. The Covid-19 pandemic poses several risks to the world of education, but it can be viewed from a different perspective, allowing concerns to be turned into an impact on education.

The Covid-19 pandemic has altered the world of education, beginning with the learning process, which was formerly conducted face-to-face in the classroom but has since shifted to online learning as a result of the pandemic. Even if they are learning from their homes, teachers, students, and parents must be able to offer a successful and dynamic learning process. As a result, most school applied teachings through media online learning, it just like in my institution where I teach, online learning are applied by using various platform such as, "Google Classroom, Whatshap Application, Zoom Video Learning, Google Meets, Google Form, Quizzes etc.". As a teacher I want to know what is the Secondary School students' perceptions toward the used of effective platform in online learning during Covid-19 outbreak. Since I believe if students show positive attitudes against the platform use in online learning, then the teaching and learning process will run smoothly, vice versa. If the learning media used by the teacher is not effective, then this will have an impact on learning discomfort which results in unpleasant learning. As a result, students become bored so they are not enthusiastic at all in carrying out online learning. However, online learning will still be implemented in this second semester 2021, and until an indefinite time, when face-to-face learning will be implemented again. Therefore, it is very important to determine the appropriate learning media in accordance with the current conditions of students.

This research is aimed at how students think about using an online learning platform in an English as a Foreign Language (EFL) class, according to a previous study by Laxmi Mustika Cakrawati (2017). In this study, 40 students from junior and senior high schools in Bandung, West Java, took part. Questionnaires and interviews were used to collect data, which was analyzed using a mixed methods technique. In terms of time, the majority of survey participants believed that using Edmodo or Quipper in English teaching and learning was useful and efficient. Despite the fact that inadequate internet is one of the disadvantages of using Edmodo and Quipper, the majority of participants agreed that the online learning platforms might help them practice language abilities, learn new vocabularies, and improve their overall communication skills.

The next research was done by, Parlindungan Pardede (2020) the purpose of this study is to find out how secondary school students perceive about how to use ICT in the EFL classroom. A questionnaire was used to survey 197 students from 15

secondary schools in Jakarta, Depok, and Bekasi in order to achieve the goal. The descriptive analysis technique was used to analyze the data collected. The findings revealed that in certain cases, the participants' assessment was favorable and high in certain categories, but low in another. Positive and high perceptions were found in (1) the potentials of ICT use to increase learning interest and motivation; (2) the impacts of ICT use in learning; (3) ICT educational values; and (4) ICT use self-efficacy. It was also discovered that the participants used ICT for amusement and socioeconomic goals rather than for educational purposes. Finally, the majority of participants believed that formal ICT training is not required to effectively use ICT in learning.

Awal Kurnia Putra Nasution and Nurul Qomariah Ahmad conducted another study (2020) the purpose of this study is to see how students' perceptions of online learning have been implemented and what factors influence them. The research approach was an online survey created with Google Forms. Students' perceptions of online learning were negative, according to the findings. This was due to a variety of issues, including a poor internet connection, a limited internet quota, and difficulties communicating with instructors. Additionally, students were not prepared to use applications during online learning. The existing online learning system needs to be considerably upgraded; this means that universities are not yet prepared to deliver online lectures.

This study and the last one have something in common: both are concerned with students' impressions of online learning systems. The first researcher focused on students' views of edmodo and quipper as online learning media, while the second and third researchers exclusively looked at students' perceptions of ICT in EFL classes and the factors that influenced them. This study differs from previous research in that it focuses on students' perceptions of the use of various types of the most effective learning platforms, particularly during the COVID-19 pandemic, whereas previous research looked at students' perceptions of online learning during non-pandemic times when face-to-face learning was also done.

METHOD

Research Design

The current study is a descriptive quantitative study. Because this investigation was about numbers and statistics, the method used in this study was descriptive quantitative research. M. Adnan Latief (2019) argue, descriptive research in education that involves quantitative data is conducted using survey design. Other descriptive

research design including explanatory observational research design, follow up research design, ethnographic research design involve qualitative and quantitative data.

Population and sample

The population of this study was one hundred and twenty students of Senior High School one Kraksaan, in Academic year 2020/2021. The sample was taken randomly, from grade ten of science one to six. The average number of students in each class is about Thirty six students, but the researchers took only twenty students each class. The ten grade was chosen as purposive sampling to gain some specific purposes since they taught online learning. This school become the site of this study, since the researcher was teaching in this school and the students were applied online learning by using various platform like, Google Classroom, Whatshap Application, Zoom, Google Meet, Google form, Quizizz, etc., during the pandemic Covid-19 outbreak.

Instrument Questionnaire

The instrument used in this study was a questionnaire, interview and documentation. For the online questionnaire, the researcher used Google Forms. Therefore, problems of the question included the online learning platform, the variety used of online platform, the use of effective and enjoyable platform, the platform that support the improvement of English skill, the use of practical, economical, and affordable platform, the use of easy platform and the last is the use of smartphone or gadget to operate the platform.

Interview

The researcher employed a semi-structured interview in this investigation. The purpose of the interview phase is to learn more about the students' perspectives on the platform they used, its effectiveness, the improvement of their English skills, how they felt learning using an online platform, the most effective platform, the easiest and most cost-effective platform they used in online learning during the pandemic Covid-19 outbreak. Interview was given to the selected respondents to get deep knowledge relevant to the research questions.

Documentation

To collect data for this study, some documents were used, such as notes from the interview, images, and other papers linked to the study.

Procedure

In collecting the data, the online questionnaire was distributed to the one hundred and twenty four respondent, the researcher gives 10 minutes to complete the questionnaires and collect at the time. During the Covid-19 epidemic, students were asked seven questions about their perceptions of the usage of an effective platform in online learning. To avoid misunderstandings among the pupils, the questionnaire was written in Indonesian.

Data analysis

The percentage of each statement was calculated statistically using the data from the students' closed-ended questionnaire, and then the data was interpreted in a descriptive manner. As previously stated, closed-ended statements were employed in the questionnaires. The questionnaire was created using a Likert scale with five ranges: 1 (strongly agree), 2 (agree), 3 (neutral), 4 (disagree), and 5 (strongly disagree) (strongly disagree). The research data was validated via data triangulation. As a result, the researcher compared information gathered through questionnaires and interviews. During the Covid-19 epidemic, the findings from the questionnaire and interview were utilized to describe students' perceptions of the usage of effective platforms in online learning.

FINDING AND DISCUSSION

FINDING

Table 1 is a presentation of data gathered from the respondents' attitude toward the use of online learning platform. (See the table.)

Table 1 shows how students reacted to the platform's utilization.

Learner's Perceptions	SA	A	N	D	SD	Total
During the Covid-19 epidemic, I enrolled and used the online learning platform for learning activities.	22 17.7 %	66 33%	31 25%	1 0.8 %	4 3.2 %	124 100%
I use Google Classroom, Whatshap, Quizizz, Zoom, and other online learning platforms.	27 21.8 %	70 56.5 %	21 16.9 %	5 4%	1 0.8 %	124 100 %

Table 1 shows that during the Covid-19 outbreak, 17.7% of 124 respondents chose a total strongly agree, which means that 22 respondents chose the statement, 66 participants (33%) stated agree, and 25% of 124 respondents chose neutral, which means that 31 respondents chose neutral, The statement implied that you were in the middle of agreeing and disagreeing with the researcher's statement. Furthermore, only one participant (0.8%) said they disagreed, while four (3.2%) said they strongly disagreed. It may be concluded that during the Covid-19 outbreak, the respondents chose agree as the most favorable statement for online learning platform in learning activities.

Speaking about the students' use a variety of online learning platform, to support their learning tools such as Google Classroom, Google Form, Whatshap Application, Quizizz, zoom video learning, Google Meet etc., to support their learning tools, it was found out that 70 participants (56.5%) claimed to agree while strongly agree was chosen by 27 participants (21.8%), 21 participants (16.9%) claimed neutral. Only five individuals (4%) said they disagreed, and one (0.8%) said they strongly disagreed or did not agree with the statement. As can be seen, the majority of respondents decided to agree as the most appropriate response to the statement that they use a lot of digital learning platforms throughout the Covid-19. (Refer to table 2)

Table 2. Students' perceptions toward the effectiveness and the enjoyment of platform.

Learner's Perceptions	SA	A	N	D	SD	Total
During the Covid-19 epidemic, I believe the platform I utilize is beneficial in learning activities.	15 (12.1%)	47 (37.9%)	42 (33.9%)	16 (12.9%)	4 (3.2%)	124 100%
The platform that I use are very enjoyable	8 (6.5%)	40 (32.3%)	66 (53.2%)	5 (4%)	5 (4%)	124 100%

When asked a question about the effectiveness and enjoyment of the platform, it was obtained that, 47 participants (37.9%) believed to agree the statement. Moreover 15 participants (12.1%) chose strongly agree. Neutral item stated by 33.9% from 124 participants, 42 participants are deemed to be in the midway between agreeing and disagreeing with the statement. However, 16 participants (12.9%) claimed disagree and the remaining 4 participants (3.2%) selected strongly disagree. It implied that students tend to agree with the online

platforms, they believe the platforms they utilize for learning activities during the Covid-19 outbreak are successful.

Because of its effectiveness, students appreciate using the platform in online learning throughout the pandemic Covid-19 epidemic, according to the results of this point. 8 (6.5%) participants claimed strongly agree, 40 (32.3%) participants chose agree. 66 (53.2%) tend to say neutral. Nevertheless, 5 (4%) participants voted disagree and 4 % participant from 124 learners chose strongly disagree with researchers' statement. Related to de description above, it can be taken into consideration that students prefer to say neutral to the statement, the platform they used during pandemic Covid-19 are very enjoyable. (See table 3)

Table 3. Students' perceptions toward the impact of platform

Learner's Perceptions	SA	A	N	D	SD	Total
This platform that I use support the improvement of my English language skills	11 (8.9%)	42 (33.9%)	47 (37.9%)	21 (16.9%)	3 (2.4%)	124 (100%)

The question about using platform, to improve English language skill was claimed by 11 (8.9%) from 124 participants believed strongly agree, 42 (33.9) stated agree. Meanwhile, 47 (37.9%) participants stand neutral. The remaining of 21 (16.9%) prefer disagree and 3 (2.4%) chose strongly disagree with the researcher' statement. Thus, it can be concluded that students are more likely to vote neutral on the assertion that the platform they use supports my English language skills progress. (See table 4 for details.)

Table 4. Students' belief toward the usage of platform

Learner's Perceptions	SA	A	N	D	SD	Total
During the Covid-19 outbreak, the platform that I utilize is useful for use in online learning activities.	18 (14.5%)	56 (42.5%)	39 (31.5%)	8 (6.5%)	3 (2.4%)	124 (100%)
The platforms that I use are incredibly cost-effective and cheap in terms of	15 (12.1%)	48 (38.7%)	50 (40.3%)	8 (6.5%)	3 (2.4%)	124 (100%)

internet consumption
for use in online
learning.

During the Covid-19 outbreak, the platform that I use is simple to utilize in the learning process of English.	18 (14.5%)	51 (41.1%)	45 (36.3%)	7 (6.6%)	3 (2.4%)	124 (100%)
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During the Covid-19 outbreak, respondents used practical online learning activities, as shown in Table 4. The outcome revealed that 18 (14.5%) participants chose strongly agree and 56 (42.5%) participants claimed agree or in line with the researcher's statement. Neutral item was vote by 39 (31.5%) participants. However only, 8 (6.5%) participants claimed to disagree and only three (2.4%) voted strongly disagree. The findings revealed that during the Covid-19 epidemic, students choose to agree on the assertion that the platforms they utilize are practical to employ in online learning activities.

Furthermore, the declaration in reference to the usage of online learning as a cost-effective and accessible tool was made differently by the targeted respondents. 15 (12.1%) of the 124 respondents stated to prefer with the use of online learning. 48 (38.7%) claimed to agree with the use of online learning for more economical and affordable. 50 (40.3%) respondents tend to say neutral, differently 8 (6.5%) participants from 124 chose disagree, with the use of online learning for more economical and affordable. And only 3 (2.4 %) participants chose strongly disagree. Related to the description above, it can be taken a conclusion that students prefer to choose neutral on the statement, that the platform is incredibly cost-effective and inexpensive in terms of internet use for use during online learning activities.

During the Covid-19 epidemic, the platform employed in the English learning process performed differently among the respondents, 18 (14.5%) out of 124 respondents prefer to select strongly agree and 51 (41.1%) participants chose agree with the research's statement. 45 (36.3%) tend to say neutral. Differently, 7 (6.6%) participants from 124 chose disagree, and only 3 (2.4%) participants chose strongly disagree. According to the above description, students prefer to agree as the most favored response to the assertion that the platform they use is simple to use in the learning process during the pandemic Covid-19 epidemic. (See fig. 5)

Table 5. Students' perception toward the technical matters of platform

Learner's Voice	SA	A	N	D	SD	Total
During the Covid-19 epidemic, I could use my smartphone or other device to run the platform and study English.	22 (17.7%)	67 (5.4%)	30 (24.2%)	4 (3.2%)	1 (0.8%)	124 (100%)
I have had no difficulties or barriers while using the platform to learn English throughout the Covid-19 pandemic.	9 (7.3 %)	30 (24.5%)	54 (43.5%)	24 (19.4%)	7 (5.6%)	124 (100%)

In response to the question regarding using a smartphone or other device to run the platform to learn English during the Covid-19 epidemic, it was discovered that the participant used smartphones or other devices to operate the platform to learn English during the pandemic. It was proved by 22 (17.7%) participants selected strongly agree, 67 (5.4%) participants chose agree. 30 (24.2%) tend to say neutral. In contrast, 4 (3.2%) participants voted disagree and 0.8 participants from 124 students chose strongly disagree with the researcher's statement. From the accumulation of highest percentages, During the Covid-19 outbreak, it is expected that students choose to agree on the statement that they utilize cellphones or devices to run the platform to learn English.

Another examination of the study was the question of challenges and impediments in using the platform in the course of learning English during the Covid-19 outbreak. It was obtained that 9 (7.3%) from 124 participants believed strongly agree, 30 (24.5%) stated agree. Meanwhile, 54 (43.5%) participants stand neutral. 24 (19.4%) chose disagree and the remaining of 7 (5.6%) prefer strongly disagree with the researcher's statement. It can be taken a conclusion that students tend to say neutral to the statement using the site to learn English during the Covid-19 outbreak has not presented any difficulties or obstacles for me.

It can be concluded, based on the given results and discussion, that students gave a positive and negative response toward the use effective platform in online learning. The majority of students agree that the platform is useful for studying during the Covid-19 outbreak, as seen by their responses. According to the results of

the survey, respondents claimed they had no problems using the platform throughout the learning process, and that online platforms provide an alternative option to perform learning activities from home during this epidemic.

Furthermore, the students claimed that online learning saves paper because it only requires the usage of a laptop, smartphone, or other mobile device. The students emphasized that by completing the assignment or test via Google Forms and Quizizz, they would know the results immediately after completing the assignments. As a result, they feel that the feature is one of the benefits of utilizing a smartphone or other device for online learning during a pandemic. However, because students must remain online while completing the assignments, they believe having an internet connection could be a major issue while taking the test using Google Forms or Quizizz. Slow-speed internet was highlighted by the students as a common issue in completing the tasks.

DISCUSSION

This chapter looks at how students feel about using online learning platforms, as well as the most effective platforms to use during the COVID-19 outbreak.

During the Covid-19 outbreak, students' attitudes on the usage of platforms in online learning.

During the COVID-19 pandemic, students' perceptions of online learning platforms were as follows: use of platform, platform that supports the improvement of English skill, practical and economical platform, easy platform, and use of smartphone or gadget to operate the platform, obstacle in using the platform the last one is the most effective online learning platform during the Covid-19 pandemic.

I joined and used the online learning platform for learning activities during the Covid-19 pandemic.

124 jawaban

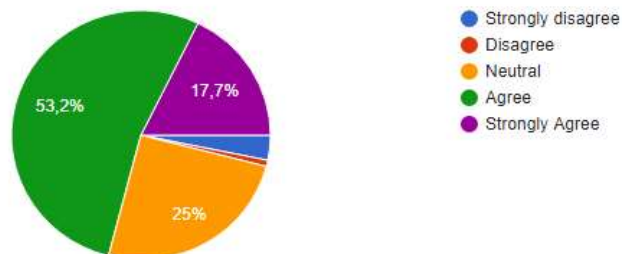


Figure 5.1 students' perceptions of the use of the platform

Excellent perception

I follow all the learning platforms used by teachers in online English learning, including Google Classroom, Whatshap, Zoom, Quizizz, Google forms etc. I think it is fun to get new knowledge and experiences. (MV 5)

Good Perceptions

There are some, mam, I join Google Classroom, Whatshap, Quizzes, Google form. However, Google form and quizizz is used if we want to have test. (AF 3)

Neutral Perception

As a good student, I just follow the platform used by the teacher in online learning even though I don't really understand the most important is that the teacher doesn't think I'm skipping class. (MV 5)

This platform that I use support the improvement of my English language skills

124 jawaban

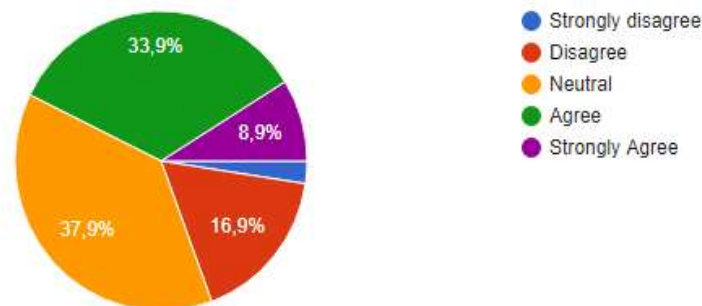


Figure 5.2 students' attitudes toward using a platform to help them enhance their English skills

Excellent Perception

My English abilities have increased because to the use of Google Classroom, Whatshap platform, and other tools. I can understand the English language subject matter that is delivered online. Like through videos from YouTube, audio, etc., so there are many sources so that it is not monotonous using textbooks (YI7 April 2021)

Good Perceptions

Quite improved and controlled. My English improvement has improved, especially in writing and vocabulary. If my speaking skill is not improved allot since, I rarely practice because there is no friend to communicate. (GV4)

Neutral Perceptions

There is a slight improvement ma'am, in my English skills but not very much (MB 6)

Negative perceptions

In my opinion, my English has not improved much, because the material is not delivered directly like in a face-to-face class. During a pandemic learning can only be delivered online. (MV 5)

The platform that I use are practical to use in online learning activities during the Covid-19 pandemic.

124 jawaban

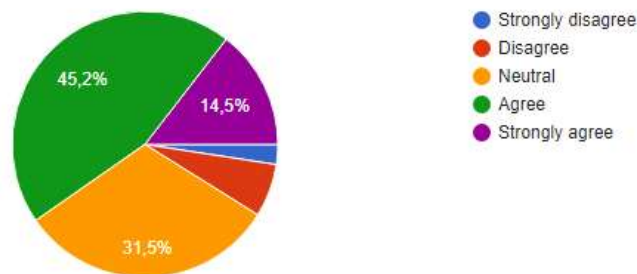


Figure 5.3 students' perceptions toward the use of practical platform

Excellent Perception

In my opinion, the platform currently used is simple and practice since online learning using only a laptop, smartphone or gadget which certainly save paper, by taking the test via Google form and Quizizz. (MV 5)

Good Perceptions

If I have other opinions ma'am, in my opinion from the several platforms that I have used I have no trouble. The use of the platform during this pandemic was quite effective for me and other friends in online learning (MM11 April 2021)

Neutral Perceptions

A bit practice, but not very supportive of English skills, not very effective. Because, sometimes the teacher doesn't provide feedback on the results of the assignments we have done. (PZ 10)

Negative perceptions

In my opinion, it is not practice because the teacher uses too many platforms (I don't like online learning platforms because I face a lot of obstacles, I don't understand a lot of material, especially English, and I prefer to learn face-to-face. (MB 6)

The platform that I use are very economical and affordable in internet consumption to use during the online learning process.

124 jawaban

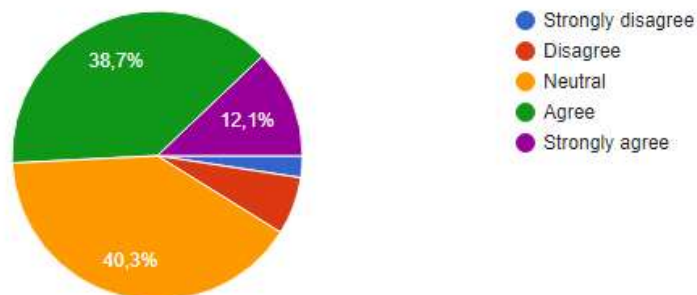


Figure 5.4 students' perceptions toward the use of economical and affordable platform.

Excellent Perception

The most economical in my opinion is Whatshap and Google Classroom, because those platform does not require a lot of internet data. (MB 7)

In my opinion, Google Forms, because it is very easy to use, free and can be shared simply via a link. (MM 11)

Good Perceptions

In my opinion, Google Classroom and Whatshap. (MC 1)

Neutral Perceptions

I just don't see it, and I don't believe anything is cost-effective, because all platforms require internet data packages, none of them are free, even free quota internet from the government is limited.

Negative perceptions

In my opinion, the use of Google Classroom and Quizizz learning media is less economical, these platforms require a lot of internet quota, especially when opening and downloading videos. Moreover, the signal at my house is not stable. (MV 5)

The platform that I use are easy to use during the learning process of English during the Covid-19 pandemic.

124 jawaban

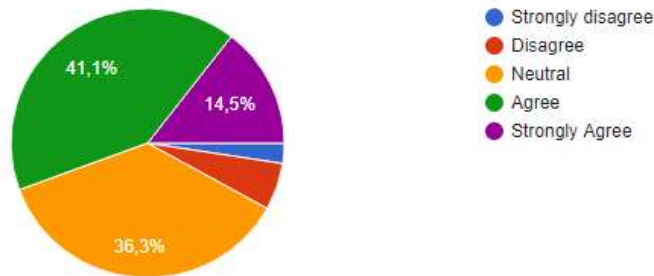


Figure 5.5 students' perceptions toward the use of easy platform

Excellent Perception

Whatshap is the easiest platform in my opinion, because it can be accessed easily even though only via cellphone. Besides being able to go through Video on Whatshap, I can also send files in the form of documents, pdf, voice notes etc. (AF 3)

In my opinion, the easiest platform is Whatshap because it's the same as sending messages every day and most importantly it doesn't drain too much quota and secondly Google Classroom. (LI 8).

Good Perceptions

I think Google Classroom because it makes it easier for me to collect assignments and during online learning there are not many obstacles that we face. (Y17)

Neutral Perceptions

I don't know and am confused to determine which platform is the easiest one because each platform has its own advantages and disadvantages, I personally prefer face-to-face learning and I just feels better. (SF 9)

I could use my smartphone or gadget to operate the platform to learn English during Covid-19 pandemic.

124 jawaban

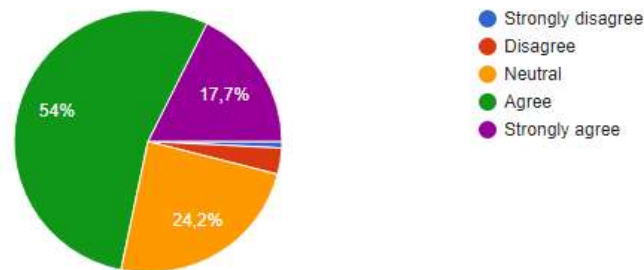


Figure 5.6 students' perceptions toward the use of smartphone or gadget

Excellent Perception

Google Classroom, quizzes, Google forms, Google meet and Whatshap all those platform can be used only by smartphone or gadget. (MM 11)

Good Perceptions

In my opinion, the platform currently used is effective because online learning using only a laptop, smartphone or gadget can save paper so, do the test via Google form and Quizizz only. (MV 5)

I do not face any difficulties and obstacles in using the platform on the process of learning English during Covid-19 pandemic.

124 jawaban

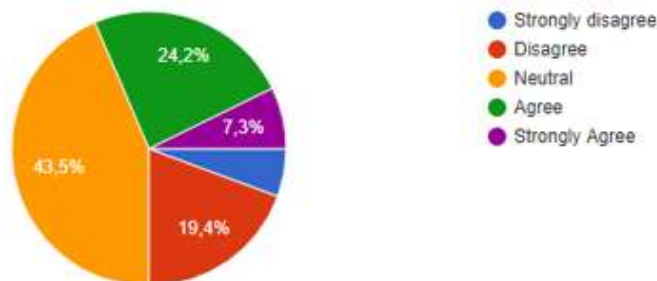


Figure 5.7 students' perceptions toward the use of smartphone or gadget

Excellent Perception

I am happy because the platform is very supportive of learning English so that it is easy for me to learn online, during the Covid_19 pandemic. (Y 17)

Good Perceptions

I feel a little challenged ma'am, because there are new features that I don't understand, so I have to practice a lot. (AF 3)

Neutral Perceptions

It's a little dissatisfying, ma'am; I prefer face-to-face learning, perhaps because it's unusual, because I've never been in a situation like this before.

Negative Perceptions

It's a bit unhappy ma'am, I prefer face-to-face learning, maybe because it's unusual, ma'am, because before I have never experienced a situation like this. (MC 1)

Based on the students' comments during the interview, it appears that secondary school students had favorable views of the utilization of an online learning platform during the pandemic Covid-19 epidemic. According to respondent SF9, the usage of platform in online learning during the COVID-19 pandemic is beneficial because the platform that is utilized in the online learning process during this pandemic is extremely useful in the teaching and learning process that must be carried out in their individual homes.

During the Covid-19 outbreak, the most effective platform for online learning was employed by students.

I think the platform that I use are effective in learning activities during the Covid-19 pandemic
124 jawaban

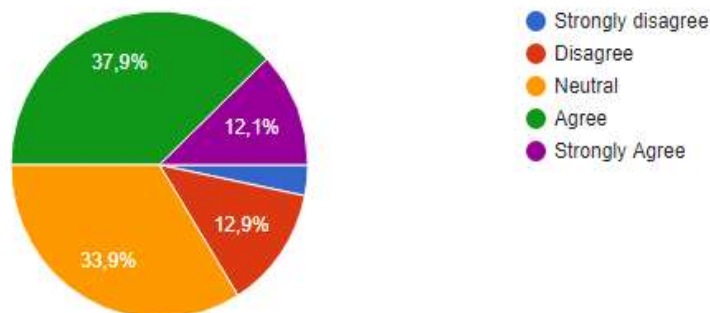


Figure 5.8 students' perceptions of the use of effective platform

Excellent Perception

In my opinion, it is very effective for the learning process, especially during this pandemic, we must continue to learn even though it is carried out in our respective homes. (SF9)

I think the most effective is Zoom, Google meet and Google form. However, Google form is used only if we want to have a test. (GV 4)

Good Perceptions

If I have other opinions ma'am, in my opinion from the several platforms that I have used I have no trouble. The use of the platform during this pandemic was quite effective for me and other friends in online learning. (MM 11)

In my opinion, the most effective platforms are Google Meet and Zoom. Because I can meet with the teachers face to face if there is any material that I don't understand, I can question them right away. (RC12)

Neutral Perceptions

Ehmmm..... I'm neutral, I think learning during this pandemic can be effective or not, so it just depends on the learning material, if the material is easy on any platform then learning will be easy to understand, and vice versa. (GV 4)

Negative perceptions

In my opinion, the online learning platform is not effective, I experience a lot of distractions, one of which is when I want to do an assignment through Google Classroom suddenly a friend asks me to play so I forget to do my assignment, in the end, I submit the task very late.(MB 6)

Students responded positively to the utilization of an effective platform as a learning media during the pandemic, according to the research findings. The majority of students agree that the platform used for online learning during the Covid-19 outbreak was beneficial. The participant stated that the platform is an alternate approach to undertake learning activities from home during this epidemic, based on the results of the questionnaire.

Almost all student participants preferred Zoom and Google Meet as an easy and practice platform to utilize in online learning during the Covid-19 outbreak, which can be concluded. It is similar to Asyhar (2012), who states that practical, flexible, and resistant characteristics for appropriate learning media.

It is hoped that the teacher also provide feedback on the assignments that

students have done in the Google classroom, it is expected that teacher do not give too many assignments because in one week there are approximately twelve subjects that must be studied by students, reducing the students stress in studying online should also be considered.

Other students, on the other hand, emphasize the importance of combining online and traditional learning. They believe that in some circumstances, a teacher's straightforward explanation might be helpful in helping them understand the lesson. Teachers can repeat parts of English materials that students may not understand, and students can request that their teacher re-explain the lesson. Traditional learning also allows learners to communicate directly with their teachers, according to the students. They can ask their teacher questions about anything they don't understand, and their teacher will give them direct answers. The students stated that receiving a reaction or feedback from teachers is very essential to them. Students, on the other hand, believe that teachers should use both traditional and online learning methods during the teaching and learning process.

CONCLUSION

After completing a study on students' perceptions of the usage of an effective platform in online learning during the Covid-19 outbreak, According to a survey of SMAN I Kraksaan Secondary School students, the following conclusions were reached:

According to the findings, students had a favorable opinion of the successful platform employed in online learning during the Covid-19 outbreak. According to the findings, respondents believed that the online learning platform used during the Covid-19 epidemic was beneficial since it provided an alternate way to conduct learning activities from home.

Students believe Zoom, Google Meet, and Quizizz are the most beneficial platforms for online learning during the Covid-19 pandemic. They argued that, learning through a video is much more effective rather than just providing learning material through Google classroom, they said if there is a learning material, they don't understand they could asked their teacher immediately.

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