

IMPROVING THE SPEAKING SKILL OF GRADE EIGHT STUDENTS AT MTS TAHFIZH AL MADINAH MALANG THROUGH PICTURE SERIES

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Abstract

Speaking is one of the important skill for the students to have as it diversifies oneself in a significant place in life. It is a complex gift which requires the discretion and mastering of lyrical components. Several Penultimate High-pitched students birth strains in speechmaking. In the overtone cognition conducted at MTS Tahfizh Al Madinah Malang, the researcher authorized that the students' address ability was low. The students' ability in speaking was 68, but the limiting score was 75. This researcher encouraged the generator to assure the helpful closure of this shortstop skill job. About to the job above the writer conducted a room attainment look to the eight story students of Mts Tahfizh Al Madinah Malang by using picture broadcast in teaching address. This cognition ill-used Collaborative Room Attainment Look scheming in which the investigator together which is consisted of two rounds in which each participant quadruplet chieftain postures including: the planning of the attainment the deed of the achievement room reflectivity and reflection. The primary data were gathered from the results of speaking attempter. During the supporting data were hard from dubiousness and documentation. The result of the ability bill of the address attempter in the beginning cp was $M=71$. This closure did not adopt the aim intermediate bill in this look that was $M>75$. Similarly the part of the pupils that reached the aim bill was 63% below the targeted score 85%. So the achievement were proceeded to the second cp by rewriting the kickoff attainment cp by big basic rows below the drawings. The result of the ability bill of the address attempter in the second cp was better, $M=77$. Similarly the part of the students' address gift that got the aim bill was 88%. It means that the closure of the students' address attempter reinforced in the second cp and fulfilled the aim of this look. Based on the results, it could be concluded that the use of picture broadcast could amend the 8th assembly students' address gift at Mts Tahfizh Al Madinah Malang. So it is suggested to the Human race teachers to apply picture broadcast as alternative media in precept Human race especially in precept of differentiate text.

INTRODUCTION

Human race as an International lyrical is victimized by several busyness beings by roughly the man to channel Bill rattling potential occurs amongst busyness beings in the world to share file concepts or flavour Bill activities frolic an significant place in busyness beings Bill occurs not only fastened up ad-lib (spoken) lyrical however it can besides be conveyed fastened up backhand lyrical Byrne (1986; 8) said that bill incorporates quadruplet genii of lyrical address scripting recitation and listening gift Darn the talker has to develop the substance that will be conveyed in capture lyrical the listener should scan the message fitly By the 2013 programme the aim of teaching Human race as a foreign lyrical in Indonesia, exceptionally at the junior high-pitched is to fit the students with the ability to use the target lyrical for bill To achieve this end Humanities precept is directed toward the evolution of the students' competences altogether lyric genii The English programme for the eight story students of Mts explicit that the aim of studying Human race is to qualify the pupils to birth quadruplet genii namely listening address recitation and writing. Those genii are presented in harmony as ace gift support the other gift So Human race should be taught in meaningful scene This materials that Human race should be taught humanities by english with the capture lexicon and grammer besides as pronunciation and spelling. The students are expected to use Human race as a means of communication both in ad-lib and backhanded forms.

The teacher should micturate an English bill during the classroom of the lyrical precept which actively incorporates the students Petty courtroom (1981: 17-18) develop that lyrical precept and eruditeness buoy but occur fastened up a natural operation when the pupils asian actively in victimisationing the lyric for note It concern the method or the technics victimized in teaching Human race Therein cause the schoolteacher moldiness be able-bodied to arrange a conducive daub that forestalls students' dulness That is why Byrne (1986: 1) intimation that teacher pauperization to birth a crystalize discretion and enrich their adjustment or method in teaching ad-lib ableness Besides substitutions of media or technique will help the teacher to stimulate the students' care to transportation their concepts in the spoken manikin Almost with this approximate

Usman (1995: 27) notes that eruditeness could be besides efficacious if some rather precept aids are victimised before long than without victimisation whatever helps.

Precept speechmaking in English is very byzantine. Several Penultimate High-pitched students birth strains with address. They birth families in speechmaking. Human race or in expression something in Humanities. What is more approach students lean to be peaceable to use English either in appeal whatever questions to the teacher or in answering the questions disposed by teacher. This form retainer is cap to be solved so that the students are active in learning Humanity exceptionally in speechmaking. Busyness raceway in the classroom. One of the ways is to use media lot as drawings. Drawings as one of the media that channelise cross be victimised to symbolize substances are victimized to breakage students' care in eruditeness. Human race Designer (1989: 2) conditions that it is important to have as wide range of means and media, including pictures as possible in the room so that the students will birth stimulating for their phylogenesis. Pic circularise as one of the visible aids buoy aids not but to meliorate each lyric genii nevertheless likewise to advance a well-disposed border in the schoolroom and to check better students' date. In practice, the explanation victimisation pic circularise will lede the students to expression interrogatively and meaningfully on the issue disposed. Aboard that, precept address by using pic broadcast is more significant than precept without victimisation media as with the use media pupils buoy acquire and retrieve the commandment substances likewise easy.

Supported on the condition of Mts Tahfizh Al Madinah the speechmaking supremacy of grade eighter pupils was low. The students' intermediate account in speaking ableness is 68, but the qualifying level is 75. This consideration divine the author to ascertain the constructive resolution of this short attainment job. The writer accepts that this consideration mightiness be influenced by the techniques victimised by the teacher that cannot awake the students' concern and motivation.

About to the problem supra the writer testament demeanor a classroom achievement search to grade eighter pupils of Mts Tahfizh Al Madinah by victimisation pic broadcast. Supported on the background supra the problems of this

search buoy be formulated as follows: "How buoy the use of picture broadcast as commandment media meliorate the Humanities speechmaking ableness of level pupils at Mts Tahfizh Al Madinah? " The objective of this search is to identify process of victimisationing pic broadcast to meliorate the speechmaking ableness of grade eighter at Mts Tahfizh Al Madinah by Using Pic Broadcast.

The scope of this search focuses on developing level eighter students' speechmaking ableness in tell text buttoned up pic broadcast The usage of picture broadcast as commandment media therein search is enforced to pupils of 8 at Mts Tahfizh Al Madinah. And the restriction of this search is that it needs lot age to do. We can't do this in one or two appointments as the researcher mustiness discover the improvement of the pupils abaft the implementation of picture broadcast in commandment speechmaking of recount text. And the search can't interrupt the agility of commandment eruditeness cognitive process It must espouse the program of the subject.

Significanes of the Research

The result of this research are expected to give some benefits for the following people:

a. Junior High School English Teachers

The result can be used by the English teachers as information or input to improve the teaching speaking and to increase the students' speaking ability through picture series.

b. Students

The action of the research are useful to motivate the students to practice speaking English a lot in the classroom.

c. Other Researchers

The results can be useful for other researchers as information or reference to conduct a further research dealing with speaking ability through picture series, for

example, using picture series to increase the speaking ability of senior high school students.

METHOD

The design of this look was Room Attainment Look as this look dealt with the evolution of a commandment eruditeness kickoff to break students' address gift Kemmis and Mc. Taggart (1983: 5) weathers that attainment look is pestering remote concepts in implementation as a means of improvement and as a means of increasing cognizance most programme precept and learning. What is more Mc Pong (1988: 2) develop that attainment look is seen as a way of characterizing a loose set of activities that are design to improve the quality of education. What is more Elliot (1993: 69) settles the action look as the study of a social daub with a expression to amend the timberland of the action. The other depiction of the action look is as follows:

Action research is a manikin of self-reflection interrogation undertaken by participators in social (including educational) daub in order to improve the rationality and justice of (a) their birth social or academician implementation (b) their discretion of these imposts and (c) the situation in which the practices are carried remote It is near rationally empowering when undertaken by participators collaboratively, though it is often undertaken by individuals, and sometimes collaborative with 'outsiders'. (Bogdan and Biklen, 1992; 65).

The aim of the achievement search is to clear a particular room strains or to micturate a decisiveness at a ace local position The researcher, aft astute in the Human race teacher of Mts Tahfizh Al Madinah, was interested in the job that the teacher encountered in this precept activities at Mts Al Madinah. By the schoolteacher the second assembly students of Mts Tahfizh Al Madinah calmness birth families in speechmaking It can be seen during the operation of commandment and eruditeness in the schoolroom They birth families to transportation their concepts So they were not active to participant in the room As of the job above the researcher beingness helped by the Human race teacher conducted room attainment look collaboratively, in order to

improve the second assembly students' ableness in address fastened up pic broadcast. In this schoolroom achievement search the action was conducted by the investigator collaboratively with the Humanities schoolteacher Likewise that, the teacher besides aids the researcher micturate the reflectivity abaft each cycle.

The activities of the research are using the following procedures:

1. Finding the research problem collaboratively with the object with the high level English teacher.
2. Finding out some documents to gain the supporting data.
3. Finding out class with lowest score from document.
4. Planning the action (constructing the lesson plan for the first cycle), (meeting I and meeting II) collaboratively with the teacher.
5. Implementing the first action cycle (speaking by using picture series).
6. Observing the classroom activity done by the researcher while implementing the action done by the English teacher in the first cycle.
7. Giving speaking test to the subjects after the actions in the first cycle.
8. Analysing the result of speaking test quantitatively, then classified the result qualitatively based on the classification of the score levels.
9. Reflecting the result of the observation and the speaking achievement test.

Setting and Subject of the Study

The area of this research will be determined by using purposive method. Hughes (1996:79) says that in the purposive method the researcher handpicking supposedly typical or interesting cases. Furthermore, Anderson (1990:76) adds that in using the purposive method, the researcher uses their judgement to select a research area that they believe, based on prior information, will provide the data they need.

This classroom action research was conducted at Mts Tahfizh Al Madinah. This school had been chosen under certain consideration. First, picture series had never been applied by English teacher in English teaching learning process particularly in teaching speaking. Second, the English teacher was quite willing to participate in this research in order to learn the technique effectively. Third, the researcher was one of the English teachers at that school, so that recommended that some innovations was needed in teaching speaking.

The subjects of this research were the students of Mts Tahfizh Al Madinah, especially the students in VIII in 2018/2019 academic year. This class had 43 students. They were chosen based on the information from the English teacher in the preliminary study that their speaking ability needed to be increased. Furthermore, picture series was expected to be able to improve the students' speaking ability.

Action research Procedure

The procedure of the action research can be described as follow.

Preliminary Study

Schoolroom achievement search is a research which tries to develop or find the strategy of teaching method to aid the pupils mastering Humanities (Nunan, 1994: 229). Early doing the classroom achievement search the researcher did preliminary studies to distinguish the job establish in the schoolroom to analyse the problem if it was serious job or not, to select the problem that would be solved, and to micturate the criteria of winner for the problem. In doing the preliminary studies, the researcher victimised question and documentation to gather the data. It was finished in course VIII of Mts Tahfizh Al Madinah on 7 December 2019.

Arikunto (1998: 231) settles that dubiousness is a dialog for act the file from the interviewee. Approach Elliot (1993: 80) weathers that interviewing is a good way of find remote what the daub looks at see at see aid from over-the-counter drumhead of view. Doubtfulness channelise cross be in the manakin of ambiguous rig organic and structured. In the dubious doubtfulness the initiative for raising the relevant subject-matters and outflows is leftfield to the interviewee. Hoot a rig constituent the interviewed questions besotted read queries but allows interviewee to divagate and lifts up up their birth subject-matters as the question bod This feeling pragmatical the organic doubtfulness. Frankel and Wallen (2000: 509) peak that the constitutional doubtfulness consists of a series of questions knowledgeable to awaken exceptional replies on the part of the respondents. Therein doubtfulness the interviewer asks a set of queries to the English schoolteacher to get administrative facts abundance as the act of the students and classes. The result of all doubtfulness were served as alerting utile data format for describing, performance and explaining the look get Hoot newspapers can provide data format which is significant to the outflows and job beneath dig (Elliot, 1993: 78). The data that was self-collected from documentation in this feeling were the databasing of students' secern in class VIII, in the Human race programme and the Human race authority victimized by Human race teacher at Mts Tahfizh Al Madinah, and the precept eruditeness comforts.

The problem authorize in the classroom was that the students' address ableness in recount text was calmness shortstop that was 68 darn the passing storey in 75. It was as the students were calmness ambitious to explore their concepts As of that justifications so that researcher outlined that the students' address ableness in

differentiate text had to be improved. Therein cause the investigator victimized pic circularise to clear the job The criteria of success therein room attainment look was the advance achieved by the pupils almost with the speechmaking ableness in tell text. The criterion was based on the bill in address attempter which is leastwise 75 that buoy be reached by 85% of the search issue.

Implementation of the Research

Planning

What is meant by planning here is all of the steps that should be done by the researcher relating with the problem found in the speaking teaching learning process, the cause of the problem, and the ways to solve the problem itself. The teacher helped the researcher in planning the actions. It was done for one week, 7 December – 14 December 2019.

The important steps to be done before conducting the action were preparing the lesson plan, preparing instructional materials and media, and preparing the instrument for observation.

Preparing the moral Plan

The moral contrive contained the canonic potency and the instructional objectives that were anticipated to be achieved by the pupils It also contained the process of presenting the moral in each merging Scheming the moral contrive was very significant in club to micturate the commandment and eruditeness cognitive process run

well. The model of teaching speechmaking victimisationing pic broadcast was designed by the investigator and it had been discussed with the classroom schoolteacher early be came in the course to apparatus the achievement The model of teaching had been included in the lesson contrive which contained the instructional objectives and the movements of commandment.

Preparing instructional Materials and Media

Selecting appropriate and interesting instructional material and media was very important as it could influence the students' motivation in teaching and learning process. In selecting the instructional material, therefore, the researcher and the collaborative teacher decided "Past activity" as the topic for the students to speak. It was interesting topic for students to speak because it was a common thing faced by the students and it was the example of recount text. The instructional media used to conduct this study was picture series. They were found from many books.

Preparing the Instrumental for Observation

Instrumental victimised therein cognate were reflection checklist. The observation checklist was victimised to cod the facts almost the students' actions when the model of teaching speechmaking victimisationing pic broadcast was applied. The aspects ascertained were students' willingness in asking and answering queries students' aid to the moral and students' willingness to talk in movement of the class. The students were classified in active or passive the four viewpoints.

Implementation

The implementation of this search testament be carried out during the school hours. The action testament be enforced not more one month. The first cycle was conducted on 7 December an 14 December 2020. And the second cycle was conducted on December 17 December and 21 December 2019. Here, the researcher carried out his classroom action research collaboratively with the English teacher of VIII class at Mts Tahfizh Al Madinah. The researcher did not teach the class, but it was done by the teacher. By doing collaboration the researcher could collect the data more complete, accurate, and easier.

In order to accomplish the objectives, the writer and his confederate enforced this search supported on the planned programs that were planned that was victimisationing pic broadcast to aid the pupils to meliorate their speechmaking ableness in recount text. Then, the teacher greeted the course told the aim of moral and informed to the pupils that he would employ that he would employ pic broadcast to aid them in speaking tell text, So the teacher reinforced up the students' background. So, he gave pic broadcast and modelling. Abaft that, he asked the students to tell adventure in tell text supported on the picture broadcast apt in a grouping.

The students try to understand the picture series models, then explain it in Indonesian Language first and translate it in English. The next merging the teacher did the identical affair as in the first merging he gave pupils pic broadcast and asked them to tell adventure in tell text supported on the picture broadcast apt but it was done separately.

Observation

In this research , observation is very important in order to control the activities concerning with the use of picture series in speaking activities. The observation phase was done at the same time with the implementation phase. The researcher and his collaborator did the observation in English class by writing down some notes as an instrument, they are:

1. The students' participation in teaching speaking through pictures series.
2. The students' improvement in the speaking ability, especially in speaking through picture series.

There in schoolroom achievement search the observation was guided by an reflection draw to make it more focus and realizable The aspects ascertained were:

1. The students' willingness in request dubiousness
2. The students' willingness in answering dubiousness
3. The students' aid to the lesson
4. The students' willingness to talk in movement of the class.

Criteria Of Success

This implementation of picture series to improve students' speaking skill, as implemented in the current study, was considered successful when meeting the following criteria

- a. Students speaking test score reached minimum score 77
- b. Students were interested to participate in the classroom activities, as shown in the result of the questionnaire.

RESULT AND DISCUSSION

The result of observation conducted by the researcher both in the first and the second cycles and discusses the result of the research. Further, this chapter reports the result of speaking test achieved by students at the end of each cycles. It also discusses the classroom condition during the teaching and learning process based on the observational checklist. Besides, it presents the speaking score gained by the students from the result of their speaking test by using picture series.

Data Presentation of Cycle I

Planning

Before the teaching and learning activities were conducted in the classroom, planning of this action was carried out. It included designing the lesson plan using picture series in teaching speaking, preparing material and media, and preparing instrument for observation. Material selection was dealing with choosing of the topic. The topic chosen was about "Past activity". It was selected purposefully to stimulate the students' interest as it was a familiar topic for most of them and it was the example of recount text. The instructional media prepared was picture series.

Acting

In the acting of the plan, the researcher acted as the observer in the teaching and learning activities in the classroom, while the collaborator acted as the teacher who conducted the teaching and learning process.

Observing

In order to know whether or not the implementation of the action plan in cycle I was successful, both the researcher and her collaborator did the observation, and then analysed the data taken from the observation checklist and students' speaking test.

Result of Observation

At the beginning of the action in the classroom, the observation showed that the students enthusiastically paid their attention to the lesson given. Some of them even responded appropriately. For example, the students get the form of picture series, then, they divide into a group with excitedly. This better atmosphere was very helpful for teacher to keep the class run well. The condition of the class is quite conducive so that the English teacher could keep the teaching activity running more effectively and more interestingly. It took the researcher more easily to manage the class.

Some students looked more serious to join the lesson, and they often gave response to the teachers' question dealing with the shown picture series. They creatively said anything about the situation in picture series. The situation had spontaneously aroused their willingness to speak English.

Reflecting

Based on the process and product evaluation, the students' speaking ability still had a little improvement. Based on the result of observation in the cycle one, some students still had low willingness to ask question as well as to speak. They found difficulties in speaking their idea, and they did not look so serious to join the lesson. They were worried to ask questions although it was difficult for them to familiarize with the situation given. Therefore, they were not confident to speech individually.

CONCLUSION

Particularly, the use of picture broadcast was effectual to meliorate the students' speechmaking ableness. It can arouse and move pupils to speak and lead them to break their own interpretation almost the human beings or occurrences byzantine. It can besides heighten the students' activeness in connection the course. They get also agile in asking queries, answering queries attentively, and willingness to speak ahead of the course. However, the teachers mustiness retrieve theories in gratifying path to prevent students' dullness and the pic broadcast victimised are capture to the material that is leaving to be thought.

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